Programme

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| **Wednesday, May 10** | |
| 09:00 - 12:30 | **NNDR PhD Workshop** Gimli-139 - University of Iceland / |
| 10:00 - 12:30 | **Pre-conference event organised by EASPD and Throskahjálp** Grand Hotel - Hvammur /  **(Only for registered participants)** |
| 15:00 - 16:00 | **Alone in the Ring - The award-winning research-based theatre project** Grand Hotel - Hvammur /  **organised by Research-based Theatre Collaborative Cluster** |
| 16:30 - 18:00 | **Reception** Reykjavík City Hall - Tjarnargata 2 / |
| **Thursday, May 11** | |
| 08:00 – 17:30 | **Registration and Hospitality Desk** Grand Hotel in front of Gullteigur |
| 08:30-17:30 | **Poster I** GullteigurFoyer |
| 08:30 - 08:40 | **Opening Address by the Minister of Social Affairs and Labour** Grand Hotel - Gullteigur A/B / |
| 08:40 - 09:20 | **Keynote address by Rannveig Traustadóttir with International** Grand Hotel - Gullteigur A/B /  **Sign Language** |
| 09:20 - 09:45 | **Coffee Break** Grand Hotel and Hilton Nordica |
| 09:45 - 11:05 | **Education I - From disability focused to justice focus – 12 years of** Grand Hotel - Muninn /  **international collaboration** |
|  | - Moderator: Tj Jarus, University of British Columbia |
|  | **Connecting with communities to create change for success** |
|  | Elizabeth McKay1, Laura Bulk2, Tal Jarus2, Anita Atwal 3, Vimal Sriram 4 |
|  | *1 Edinburgh Napier University, Edinburgh, United Kingdom*  *2 University of British Columbia, Vancouver, Canada*  *3 London Southbank University, London, United Kingdom*  *4 UHBW NHS FT, Bristol, United Kingdom* |
|  | **Modifying existing environment and resources to create change for success** |
|  | Clodagh Nolan 1, Michael Lee2, Kieran Lewis1 |
|  | *1 University of Dublin, Trinity College, Dublin, Ireland*  *2 University of British Columbia, Vancouver, Canada* |
|  | **Working on the system level to create change for success** |
|  | Michael Lee1, Clodagh Nolan 2, Naomi Schreuer3, Susan Cox1, Matthew Smithdeal1, Kieran Lewis4, Declan Treanor4 |
|  | *1 University of British Columbia, Vancouver, Canada*  *2 University of Dublin, Trinity College, Dublin, Ireland*  *3 The university of Haifa, Haifa, Israel*  *4 Trinity College Dublin, Dublin, Ireland* |
|  | **Sharing knowledge to create change for success – use of stories, theatre and Visual Time Capsules** |
|  | Tal Jarus1, Laura Bulk1, Laen Hershler1, Yael Mayer2, Doris Fox1, Justin Turner1 |
|  | *1 University of British Columbia, Vancouver, Canada*  *2 The university of Haifa, Haifa, Israel* |
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| 09:45 - 11:05 | **Disability and the lifecourse I - IMAGE Project and beyond:** Hilton Nordica meeting room H /  **Supporting autistic university graduates into work** |
|  | Moderator: M.M. Waltz, Athena Institute |

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|  | **Impact and Lessons Learnt from the IMAGE Project: Improving Employability of Autistic Graduates in Europe** |
|  | Marc Fabri1, Mitzi Waltz2, Henri Pesonen3, Bertrand Monthubert4, Timo Lorenz5 |
|  | *1 Leeds Beckett University, Leeds, United Kingdom*  *2 Vrije Universiteit Amsterdam, Amsterdam, Netherlands*  *3 University of Oslo, Oslo, Norway*  *4 University of Toulouse, Toulouse, France*  *5 Medical School Berlin, Berlin, Germany* |
|  | **Autistic graduates: Graduate capital and employability** |
|  | Henri Pesonen1, Tarja Tuononen2, Marc Fabri3, Minja Lahdelma4 |
|  | *1 University of Oslo, Oslo, Norway*  *2 University of Helsinki, Helsinki, Finland*  *3 Leeds Beckett University, Leeds, United Kingdom*  *4 Heureka - The Finnish Science Centre, Vantaa, Finland* |
|  | **Roadblocks and roundabouts: Addressing the normative gatekeeping function of HR to achieve employment for autistic graduates - Mitzi** |
|  | Mitzi Waltz, Elena Syurina  *Vrije Universiteit Amsterdam, Amsterdam, Netherlands* |
|  | **Disability, home takeovers (cuckooing) and criminal exploitation** |
|  | Stephen Macdonald1, CATHERINE DONOVAN1, John Clayton2, |
|  | *1 Durham University, Durham, United Kingdom*  *2 Northumbria University, Newcastle upon Tyne, United Kingdom* |
| 09:45 - 11:05 | **Policy and theoretical perspectives III - Paradigms and conceptualisation 1** Grand Hotel - Gullteigur B/ |
|  | **Making Disability Matter** |
|  | Dan Goodley, K Runswick-Cole, Rebecca Lawthom |
|  | *University of Sheffield, Sheffield, United Kingdom* |
|  | **Enabling Futres: Exploring the potential of the Sociology of the Future for Disability Studies** |
|  | Hannah Morgan, |
|  | *Centre for Disability Studies, University of Leeds, Leeds, United Kingdom* |
|  | **Theorizing Disability as a Boundary Object by Combining the Medical, Social and Affirmative** |
|  | Per Koren Solvang, |
|  | *Oslo Metropolitan University, OSLO, Norway* |
|  | **Citizen participation – an ambiguous construction** |
|  | Monica Larsson, |
|  | *Lund University, Lund, Sweden* |
| 09:45 - 11:05 | **Disability and the Covid-19 pandemic I - Disability in the time of pandemic** ÖBÍ 1 Sigtún 42 /  **– lessons from Iceland** |
|  | * Moderator: ÁJ Jóhannsdóttir, University of Iceland   Moderator: TÓ Ólafsdóttir, University of Iceland |
|  | * **Risky Obliviousness Within Fragmented Services: Experiences of Families With Disabled Children During the Covid-19 Pandemic** |
|  | Hrafnhildur Snæfríðar-og Gunnarsdóttir, |
|  | *University of Iceland, Reykjavík, Iceland* |
|  | **Consultative processes: Safeguarding disability rights during the COVID-19 crisis** |
|  | Hrafnhildur Snæfríðar-og Gunnarsdóttir, Laufey Elísabet Löve |
|  | *University of Iceland, Reykjavík, Iceland* |
|  | **Loneliness and crip time during the Covid-19 pandemic** |
|  | Kristín Kjartan Björnsdóttir, Guðrún Valgerður Stefánsdóttir, Ragnar Auður Smára |
|  | *University of Iceland, Reykjavík, Iceland* |
|  | **Whose lives are worth saving? Changes in discourses in the time of pandemic** |
|  | Tinna Ólafsdóttir, Ásta Jóhannsdóttir |
|  | **Disabled people in Covid-19 viewed through the lens of relational ethics** |
|  | Ástríður Stefánsdóttir, |
|  | *University of Iceland, Reykjavík, Iceland* |
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|  | **Disabled people in Covid-19 viewed through the lens of relational ethics** |
|  | Ástríður Stefánsdóttir, |
|  | *University of Iceland, Reykjavík, Iceland* |
| 09:45 - 11:05 | **Health I - Mental health, psychosocial and physical wellbeing** Hilton Nordica - Meeting Room G / |
|  | **Neurobehavioral Assessment of Youth Trauma: A Means of Preserving the Calm to Prevent a Storm.** |
|  | Ann Marie Leonard-Zabel, |
|  | *Curry College, Sandwich, Massachusetts 02563, United States* |
|  | **Disabled students’ educational and psycho-social experiences during the COVID-19 pandemic crisis** |
|  | Anastasia Vlachou1, Stavroula Kalaitzi2, Anastasia Toulia3, Filippos Papazis1, Theodora Papazoglou1, Aristea Fyssa4, Lia Tsermidou5 |
|  | *1 National and Kapodistrian University of Athens, Athens, Greece*  *2 National and Kapodistrian University, Athens, Greece*  *3 University Of Thessaly, Volos, Greece*  *4 University of Patras, Patra, Greece*  *5 National and kapoidtrian University of Athens, Athens, Greece* |
|  | **Mental health and resources of parents of children with a recent diagnosis of disability: self- compassion and support received** |
|  | Monika Skura, |
|  | *University of Warsaw, Warsaw, Poland* |
|  | **A systematic review on Mental health among people who use AAC** |
|  | Jørn Østvik1, Mats Granlund2, Astrid Røsland Seim1, |
|  | *1 Norwegian University of Science and Technology (NTNU), Trondheim, Norway*  *2 Jönköping University / NTNU, Jönköping, Sweden*  **Web-based training intervention to increase physical activity level and improve health for adults with intellectual disability**  Sanna Fjellström1, Marie Ohlsson1, Elisabeth Hansen1, Anna Nordström1, Eva Flygare-Wallén2, Mats Jong1, Jessica Holltö1, Magnus Zingmark2  *1* *Mid Sweden University, Östersund, Sweden  2 Municipality of Östersund, Östersund, Sweden* |
| 09:45 - 11:05 | **Services I - Management of services** Grand Hotel - Huginn / |
|  | **Performance Measurement - Measuring for Governance or Quality** |
|  | Rebekka Bruteig, Jan Tøssebro, Odd Morten Mjøen |
|  | *NTNU Social Research, Trondheim, Norway* |
|  | **Exploring the factors that impact on the development of community-based services in the Czech Republic: stakeholders’ perspective** |
|  | Kristýna Janyšková1, Šárka Káňová1, Karel Řezáč1, Julie Beadle Brown2 |
|  | *1 University of West Bohemia, School of Education, Pilsen, Czech Republic*  *2 University of Kent, Canterbury, United Kingdom* |
|  | **Training in active support and it’ s impact on community-based services in the Czech Republic: a small-scale clustered randomized control study** |
|  | Šárka Káňová1, Kristýna Janyšková1, Karel Řezáč1, Julie Beadle - Brown2 |
|  | *1 University of West Bohemia, School of Education, Pilsen, Czech Republic*  *2 University of Kent, Canterbury, United Kingdom* |
|  | **Welfare by counting? The making of “quality” into a quantifiable policy within public health care services** |
|  | Gunhild Tøndel, Jan Tøssebro, Odd Morten Mjøen |
|  | *NTNU, Trondheim, Norway* |
| 09:45 - 11:05 | **Human rights I - Disability human rights** Grand Hotel - Hvammur / |
|  | * Moderator: R Traustadóttir, University of Iceland * Moderator: IML Lid, VID Specialized University |
|  | **The Emerging Field of Disability Human Rights** |
|  | Inger Marie Lid 2, Rannveig Traustadóttir1 |
|  | *1 University of Iceland, Reykjavík, Iceland*  *2 VID Specialised University, Oslo, Norway* |
|  | **Inclusion in Times of Triage** |
|  | Theresia Degener, |
|  | *Protestant University of Applied Studies, Freiburg, Germany* |

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|  | **The Role of Rights Protection Officers in Enabling Effective Access to Justice for Disabled Women in Iceland** |
|  | Eliona Gjecaj, |
|  | *University of Iceland, Reykjavík, Iceland* |
|  | **Independent but alone? A story of discrimination and ableism within the Icelandic child protection system.** |
|  | Ágúst Fannar Leifsson1, Hanna Björg Sigurjónsdóttir2, James G. Rice3, |
|  | *1 Parent, Reykjavík, Iceland*  *2 University of Iceland, Reykjavik, Iceland*  *3 University of Iceland, Reykjavík, Iceland* |
| 09:45 - 11:05 | **Inclusion II - Inclusive Research with People with intellectual and** Grand Hotel - Útgarður /  **Developmental Disability** |
|  | - Moderator: L. Normand, Université du Québec en Outaouais |
|  | **Co-design of tools for budget planning and time management together with people with ID** |
|  | Stefan Johansson, |
|  | *Begripsam and KTH, Royal Institute of Technology, Stockholm, Sweden* |
|  | **DigiAcademy an accessible digital skills education programme co designed with and for people with intellectual disabilities: Sharing our Citizen Advisory Panel team members’ experiences** |
|  | Esther Murphy, Sara Fiori, Orla Shiels, Amy Fulcher, Brian Hogan, Christina Burke, Cormac Hanley,  Darren Heduan, Denise Breslin, Fionn Crombie Angus, Ifiok Umo, James Delaney, Joe McNamara, Lia Gogarty, Linda Byrne Duffy, Mei Lin Yap, Sarah Boyne |
|  | *Trinity College Dublin, Dublin, Ireland* |
|  | **Inclusive participatory research: a guidebook for researchers and clinicians who benefit from the presence of collaborators with experiential knowledge** |
|  | Marie-Hélène Poulin1, Marie-Hélène Morin2, Marjorie Desormeaux-Moreau3, Lucila Guerrero4, Marie Grandisson5, Claude Normand6, Suzie McKinnon7, Mélanie Couture3, Gabriel Normandeau1 |
|  | *1 Université du Québec en Abitibi-Témiscamingue, Val-D’or, Canada*  *2 Université du Québec à Rimouski, Rimouski, Canada*  *3 Université de Sherbrooke, Sherbrooke, Canada*  *4 Centre Hospitalier Universitaire Sainte-Justine, Montréal, Canada*  *5 Université Laval, Québec, Canada*  *6 Université du Québec en Outaouais, Gatineau, Canada*  *7 CIUSSS Saguenay-Lac St-Jean, Sept-îles, Canada* |
|  | **“That makes sense” Generating ideas, disseminating findings and editing research together: Reflections on research activities conducted inclusively with people with intellectual and developmental disabilities.** |
|  | Darren Chadwick1, Vince Peters2, Cameron Richards2, Sarah Offley2 |
|  | *1 Liverpool John Moores University, Liverpool, United Kingdom*  *2 Dudley Voices for Choice & The West Midlands Self Advocacy Network, Dudley, United Kingdom* |
|  | **Methodological considerations and adaptations of focus group-discussions with and for people with cognitive and intellectual disabilities** |
|  | Kristin Alfredsson Ågren, H. Lindström, D. Michailakis |
|  | *Linköping University, Norrköping, Sweden* |
| 09:45 - 11:05 | **Inclusion I - Gender 1** Grand Hotel - Ásgarður / |
|  | **Special education systems making (m)others ‘mad’: Madness as a discourse of social control** |
|  | Katherine Runswick-Cole2, Patricia Douglas1, Penny Fogg2 |
|  | *1 Brandon University, Brandon, Canada*  *2 University of Sheffield, Sheffield, United Kingdom* |
|  | **Making Madness: Mothers’ experience of advocacy in the educational context.** |
|  | Penny Fogg1, Katherine Runswick-Cole2, Patty Douglas3 |
|  | *1 School of Education, University of Sheffield, Hebden Bridge, United Kingdom*  *2 School of Education, University of Sheffield, Sheffield, United Kingdom*  *3 Brandon university, Manitoba, Brandon, Canada* |

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|  | **Strategies of Vulnerability? (De)Politicisation and Russian Disability Organising** |
|  | Philippa Mullins, |
|  | *American University of Armenia, Yerevan, Armenia* |
|  | **Storying ableism: Proposing a feminist intersectional approach to linking theory and digital activism** |
|  | Rahel More, |
|  | *University of Klagenfurt, Klagenfurt, Austria* |
| 09:45 - 11:05 | **Policy and theoretical perspectives II - Identity 1** Grand Hotel - Gullteigur A / |
|  | **AGAINST ALL ODDSHow can disability become a resource? A single-case study of the experiences of a young disabled man** |
|  | Tone Dahl-Michelsen1, Svein Erik Bertil Sandlien,2 |
|  | *1 Oslo Metropolitan university, Oslo, Norway*  *2 Aurskog Physiotherapy Clinic, Aurskog, Norway* |
|  | **“I want to pretend that I’m a normal person”: Disbelievability and the experiences of invisible impairments in the UK** |
|  | Nick Watson1, Shona Horton 2, Siannan Kerrigan 3, Tom Shakespeare 4, Heidi Smith2 |
|  | *1 University of Glasgow, Glasgow, United Kingdom*  *2,,*  *3 Office for National Statistics, London,*  *4 London School of Hygiene and Tropical Medicine, London, United Kingdom* |
|  | **From category to individual - identity support for children and youth with severe and profound intellectual disabillities** |
|  | Pernille Follestad Naeroo2, Roald Undlien1 |
|  | *1 Inland Norway University of Applied Sciences, Lillehammer, Norway*  *2 Inland Norway University of Applied Sciences, 2624, Norway* |
|  | **Moral fumbling - On promoting sense of belonging to society among young adults with psychosocial disabilities** |
|  | Randi Semb, |
|  | *University of South-Eastern Norway, Kongsberg, Norway* |
| 09:45 - 11:05 | **Culture and history I - Disability in historical context** ÖBÍ 2 - Sigtún 42 / |
|  | **A historical investigation on the Special Care System in Denmark in the time from 1933 to 1980.** |
|  | Klaus Petersen2, Annemarie Borregaard1, Mette Seidelin1, Sarah Smed3, Poul Duedahl4 |
|  | *1 Danish National Archives, Copenhagen, Denmark*  *2 University of Southern Denmark, Odense, Denmark*  *3 The Danish Welfare Museum, Svendborg, Denmark*  *4 University of Aalborg, Aalborg, Denmark* |
|  | **Changing conceptualizing of care policies for persons with disability in Norway-1920-2020** |
|  | Marte Feiring, |
|  | *Oslo metropolitan University/ Diakonhjemmet Hospital, Oslo, Norway* |
|  | **Intersecting minority positions: The case of disability and Finland-Swedishness in the mid-20th century** |
|  | Hanna Lindberg, |
|  | *Tampere University, Tampere, Finland* |
|  | **Few Steps Closer to Inclusive Society: Design for Social innovation. Case Study** |
|  | Ieva Rosne, |
|  | *Art Academy of Latvia, Riga, Latvia* |

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| 09:45 - 11:05 | **Work and employment I - Quality of Employment of People** Hilton Nordica meeting room I /  **with Disabilities** |
|  | * Moderator: ST Teborg, Federal Institute for Occupational Safety and Health * Moderator: Lena Hünefeld, |
|  | **The Implications of Classroom Type and Education Level on the Intention to Work among Young Adults with Physical Disability** |
|  | Limor Gadot1, Yifat Faran2, Orly Sarid3 |
|  | *1 Sapir Academic College, Gevim, Israel*  *2 Ashkelon Academic College, Ashkelon, Israel*  *3 Ben-Gurion University of the Negev, Be’er Sheva, Israel* |
|  | **Increasing the Transition Rate of People with Disabilities into the General Labour Market - Three Innovation Approaches** |
|  | Bastian Pelka, Lisa Preissner, Ann Christin Schulz |
|  | *TU Dortmund University, Dortmund, Germany* |
|  | **International Research on the Work Situation of People with Disabilities – A Scoping Review** |
|  | Sophie Teborg, Lena Hünefeld |
|  | *Federal Institute for Occupational Safety and Health, Dortmund, Germany* |
|  | **Factors Influencing the Inclusion of People with Disabilities in Companies – An Empirical Analysis Based on the 2018 BIBB/BAuA Employment Survey** |
|  | Christiane Flüter-Hoffmann, Andrea Hammermann, Roschan Monsef |
|  | *German Economic Institute, Cologne, Germany* |
|  | **Chances and Challenges for the Inclusion of Employees with Chronic Conditions from an HR Managers’ and Line Managers’ Perspective** |
|  | Henrike Schmitz, Mathilde Niehaus |
|  | *University of Cologne, Cologne, Germany* |
| 09:45 - 11:05 | **Deafness I with International Sign Language - Deafness as an experience,** Grand Hotel - Háteigur /  **epistemic practice and as creative force. Eastern European micro-stories** |
|  | - Moderator: NP Pamula, U of Warsaw |
|  | **Polish Independent Deaf Filmmaking** |
|  | Magdalena Zdrodowska, |
|  | *Jagiellonian University, Krakow, Poland* |
|  | **Deaf in Postwar Romania: Between socialist utopia and marginality (1948-1989)** |
|  | Radu Dinu, |
|  | *Jönköping University, Jönköping, Sweden* |
|  | **The right to work: deafness, disability, and the contingencies of neoliberal inclusion in contemporary Poland** |
|  | Natalia Pamula, |
|  | *University of Warsaw, Warsaw, Poland* |
|  | **Deafness, public health, and technologies of science communication in Poland, 1950s-2020s** |
|  | Sławomir Łotysz, |
|  | *Polish Academy of Sciences, Warsaw, Poland* |
| 09:45 - 11:05 | **Policy and theoretical perspectives I - Data and policy** Hilton Nordica meeting room F / |
|  | **Measuring Home & Community Based Outcomes for People with IDD and Other Disabilities** |
|  | Renata Ticha, Brian Abery, |
|  | *University of Minnesota, Minneapolis, United States* |
|  | **Disability Data Initiative:** |
|  | Minerva Rivas Velarde, |
|  | *University of Geneva, Geneva, Switzerland* |

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|  | **Social invisibility and public policies: Constructing a National Information System on Disability in Brazil** |
|  | Cristina Rabelais 1, Miguel Marcelino1, Silvia Pereira1, Jéssica Muzy1, Tuca Munhoz1, José Carlos Xavier1, Daniele Novaes1, Sérgio Cruz2, Carmem Bonifácio2, Jefferson Lima2, Maria Fernanda Bittencourt 1,  Clara Faulhaber1, Francine Dias1 |
|  | *1 Fundação Oswaldo Cruz and UNIFASE, Petrópolis/RJ, Brazil*  *2 Fundação Oswaldo Cruz / Plataforma de Ciência de Dados em Saúde PCDaS, Rio de Janeiro, Brazil* |
|  | **Cohort Profile: The Halmstad University Register on Pupils with Intellectual Disability (HURPID)** |
|  | Eva Jönsson1, Carin Staland Nyman1, Paul Lichtenstein2, Magnus Tideman1 |
|  | *1 Halmstad University, Halmstad, Sweden*  *2 Karolinska Institutet, Stockholm, Sweden* |
|  | **Measuring the immeasurable? Health consequences of microaggressions** |
|  | Gunhild Frisell1, Terje Olsen1, Benedicte Kirkøen2 |
|  | *1 Fafo Institute for Labour and Social Research, Oslo, Norway*  *2 Norwegian Institute of Public Health, Oslo, Norway* |
| 09:45 - 11:05 | **Childhood disability I - Caring for a disabled child** Hilton Nordica meeting room D / |
|  | - Moderator: Janikke S Vedeler, Norwegian Social Research, OsloMet |
|  | **The link between childhood disability and child poverty: a European comparative perspective** |
|  | Julie Vinck1, Wim Van Lancker2 |
|  | *1 KU Leuven – Centre for Sociological Research, Leuven, Belgium*  *2, Leuven, Belgium* |
|  | **Contextualising income-based poverty measurement: Needs-based cost of childhood disability in Belgium** |
|  | Eef Gijbels 1, Julie Vinck1, Wim Van Lancker2 |
|  | *1 KU Leuven – Centre for Sociological Research, Leuven, Belgium*  *2, Leuven, Belgium* |
|  | **Everyday additional costs in households caring for a child with ADHD** |
|  | Marthe H. Austgulen1, Gun Roos2, Andreea Alecu3 |
|  | *1 Consumption Research Norway, Oslo Metropolitan University, Norway, Oslo, Norway*  *2,,*  *3 AConsumption Research Norway, Oslo Metropolitan University, Norway, Oslo, Norway* |
|  | **Estimating direct and out-of-pocket costs of living with a disability: A scoping review of the literature** |
|  | Andreea Alecu, Marthe H. Austgulen, Gun Roos |
|  | *Consumption Research Norway, Oslo Metropolitan University, Norway, Oslo, Norway* |
| 11:20 - 12:40 | **Policy and theoretical perspectives II - Identity 2** Grand Hotel - Gullteigur A / |
|  | **A World of Indifference?: Living with Learning Disability in the UK** |
|  | Gareth Thomas, |
|  | *Cardiff University, Cardiff, United Kingdom* |
|  | **Living with visual impairments: exploring the white cane and everyday habits** |
|  | Maria Bäckman, |
|  | *Stockholm University, Stockholm, Sweden* |
|  | **‘I Don’t Dare to Make Changes’ the Existential Consequences of Contemporary Austerity Measures for Disabled Swedes** |
|  | Christine Bylund, |
|  | *Umeå university, Umeå, Sweden* |
|  | **Children with and without disabilites: Health Promotion and Identity Construction in Norwegian Kindergartens** |
|  | Ingvild Åmot1, Borgunn Ytterhus2 |
|  | *1 Queen Maud Univerisity College, Trondheim, Norway*  *2 Norwegian University of Science and Technology, Trondheim, Norway* |

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| 11:20 - 12:40 | **Policy and theoretical perspectives I - Theoretical and conceptual** Hilton Nordica meeting room F /  **development** |
|  | **The social construction of learning disability; discourses of control, emancipation, and resistance** |
|  | Melanie Rimmer, |
|  | *The Open University, Milton Keynes, United Kingdom* |
|  | **Persons with profound intellectual and multiple disabilities as subjects of knowledge - exploring the possibilities of empathy** |
|  | Synne Nese Skarsaune, |
|  | *VID Specialized University, Bryne, Norway* |
|  | **Managing intellectual disability language in Sweden** |
|  | Simo Vehmas, |
|  | *Stockholm University, Stockholm, Sweden* |
|  | **Depoliticizing Disability - Strengthening the Neoliberal Status Quo. Main Features of the Polish Academic Disability Discourse.** |
|  | Magda Szarota, |
|  | *Lancaster University, Lancaster, United Kingdom* |
| 11:20 - 12:40 | **Education I - Higher education and academia 1** Grand Hotel - Muninn / |
|  | **Rethinking Normalcy: A Case for Anti-Ableism Curricula and Disability Allyship in Schools** |
|  | Priya Lalvani, |
|  | *Montclair State University, Montclair, United States* |
|  | **Educational quotas and its social consequences: disabled students’ experiences of choosing different accesses to Taiwan’s college admission** |
|  | Heng-hao Chang, Tong Chen, Fangshan Chang |
|  | *National Taipei University, New Taipei City, Taiwan* |
|  | **Higher Education and the Reproduction of Ableism: Findings From A Qualitative Study on Factors That Contribute To Disabled University Students Dropping Out** |
|  | Burgandi Rakoska, |
|  | *University of Leeds, Leeds, United Kingdom* |
|  | **Blind Perspectives on the Belonging in Academia Model** |
|  | Laura Yvonne Bulk, |
|  | *University of British Columbia, Vancouver, Canada* |
| 11:20 - 12:40 | **Human rights I - Disability human rights** Grand Hotel - Hvammur / |
|  | * Moderator: IML Lid, VID Specialized University * Moderator: R Traustadóttir, University of Iceland |
|  | **Effective Participation in the International Monitoring of the CRPD?: The Experience of the Disability Movement from Three Case Studies in Europe** |
|  | Hanxu Liu, |
|  | *Maastricht University, Maastricht, Netherlands* |
|  | **Rights in Crisis: Lived Experience as Knowledge in Policy Development During the Covid- 19 Pandemic** |
|  | Hrafnhildur Snæfríðar- og Gunnarsdóttir, Laufey Löve, |
|  | *University of Iceland, Reykjavík, Iceland* |
|  | **Painting by Numbers: Disability, Disadvantage and Employment Equity in South Africa** |
|  | Heléne Combrinck, |
|  | *Faculty of Law North-West University, South Africa, South Africa* |
|  | **Can Disability Rights Flourish Under Illiberalism? – The Case of Hungary** |
|  | Gabor Petri, Erika Hruskó, |
|  | *Central European University, Vienna, Austria* |

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| 11:20 - 12:40 | **Childhood disability I - Caring for a disabled child** Hilton Nordica meeting room D / |
|  | - Moderator: Janikke S Vedeler, Norwegian Social Research, OsloMet |
|  | **Health of mothers caring for a child with a disability** |
|  | Idunn Brekke1, Andreea Alecu2 |
|  | *1 Department of childhood and families, Division of Mental and Physical Health, No, Oslo, Norway*  *2 Consumption Research Norway, Oslo Metropolitan University, Norway, Oslo, Norway* |
|  | **Occupational Exposures and Sickness Absence among Mothers of Children with Disability in Norway: A Prospective Cohort Study** |
|  | Michael Yisfashewa Wondemu1, Pål Joranger2, Åsmund Hermansen3 |
|  | *1 Norwegian Social Research, OsloMet, Oslo, Norway*  *2 Faculty of Health Sciences, Department of Nursing and Health Promotion, Oslo Me, Oslo, Norway*  *3 Faculty of Social Sciences, Department of Social Work, Child Welfare and Social, Oslo, Norway* |
|  | **Balancing Care and Work When Caring for a Disabled Child** |
|  | Kaja Østerud1, Cecilie Anvik2, Elena Albertini Früh3 |
|  | *1 Norwegian Social Research, OsloMet, Oslo, Norway*  *2 Nord Universitet, Bodø, Norway*  *3 Oslo Metropolitan University, Oslo, Norway* |
|  | **Unequal access in the universal welfare state? A study of municipal and socioeconomic inequality in the distribution of welfare services for families with disabled children** |
|  | Vegar Bjørnshagen, |
|  | *Norwegian Social Research, OsloMet, Oslo, Norway* |
| 11:20 - 12:40 | **Disability and the lifecourse I - Students with disabilities on the** Hilton Nordica meeting room H /  **path to the world of work** |
|  | - Moderator: AEW Witsø, NAKU, IPH, NTNU |
|  | **The story of 14 students in professional higher education and their gatekeepers** |
|  | Eli Langørgen, |
|  | *NTNU, Faculty of Medicine and Health Sciences, Trondheim, Norway* |
|  | **Student ambassadors with disabilities strengthen participation and inclusion in higher education** |
|  | Anita Blakstad Bjørnerås1, Eli Langørgen2, Aud Elisabeth Witsø2, Lisbeth Kvam2, Ann-Elén Leithaug3, Daniel Myhr4, Jenny Marie Ragnhild Andersen 5, Sissel Horghagen2 |
|  | *1 NTNU, Trondheim, Norway*  *2 NTNU, Faculty of Medicine and Health Sciences, Trondheim, Norway*  *3 NTNU, Faculty of Social and Educational Sciences, Trondheim, Norway*  *4 NTNU, Faculty of Engineering Sciences, Trondheim, Norway*  *5 NTNU, Faculty of Natural Sciences,,* |
|  | **The collaboration forum; Multistakeholders’ views on the journey through higher education and onto employment for students with disabilities** |
|  | Tone Ristad1, Jørn Østvik2, Sissel Horghagen2, Aud Elisabeth Witsø3 |
|  | *1 NTNU, Faculty of Medicine and Health Sciences, Trondheim, Norway*  *2 NTNU, Faculty of Medicine and Health Sciences,,*  *3,,* |
|  | **Perceptions concerning students with disabilities among employees from Norwegian Higher Education institutions and the Norwegian Labour and Welfare Administration** |
|  | Gemma Goodall1, Odd Morten Mjøen2, Aud Elisabeth Witsø2, Sissel Horghagen2, Lisbeth Kvam2 |
|  | *1 NTNU, Faculty of Medicine and Health Sciences, Trondheim, Norway*  *2,,* |
| 11:20 - 12:40 | **Deafness I with International Sign Language - Historical aspects of** Grand Hotel - Háteigur /  **d/Deafness** |
|  | **Judged as deaf, condemned to silence. The Life Worlds of “Zöglingen” in “Institute for the Deaf and Dumb Linz” and “Kretinenanstalt Salzburg” 1812 - 1869** |
|  | Lisa Maria Hofer, |
|  | *JKU Linz, Linz, Austria* |

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|  | **NOT A WORD SPOKEN OF SIGN LANGUAGE IN THE SWEDISH PARLIAMENT ON 14 MAY 1981: DISCREPANCIES AND CONTRADICTIONS IN LEGISLATIVE DOCUMENTS ON SIGN LANGUAGE USAGE** |
|  | Maria Larsdotter1, Liz Adams Lyngbäck2, Stina Ericsson3, Stefan Johansson4, Per-Olof Hedvall1 |
|  | *1 Lund University, Lund, Sweden*  *2 Stockholm University, Stockholm, Sweden*  *3 University of Gothenburg, Gothenburg, Sweden*  *4 KTH, Royal Institute of Technology, Stockholm, Sweden* |
|  | **Signed Memories research project – ethical questions in interviews and solutions** |
|  | Maija Koivisto, Hisayo Katsui, |
|  | *University of Helsinki, Helsinki, Finland* |
| 11:20 - 12:40 | **Policy and theoretical perspectives III - Paradigms and conceptualisation 2** Grand Hotel - Gullteigur B/ |
|  | **The political climate in Denmark and views on disability** |
|  | Pia Ringø, |
|  | *Aalborg University, Aalborg, Denmark* |
|  | **Defining disability in the frontline of the welfare state** |
|  | Iben Nørup, |
|  | *Aalborg University, Aalborg Ø, Denmark* |
|  | **The different positions in studies of neurodiagnoses, and implications for user partication** |
|  | Camilla Rød Selmer2, Anne Hege Strand1 |
|  | *1 Fafo, Oslo, Norway*  *2 University of South-Eastern Norway (USN), 3184 Borre, Norway* |
|  | **The quest for social citizenship: Exploring the concept of care in the services for young people with disabilities** |
|  | Wenche Bekken, |
|  | *Oslo Metropolitan University, Oslo, Norway* |
| 11:20 - 12:40 | **Health I - Equality and accessibility** Hilton Nordica - Meeting Room G / |
|  | **Health equality illuminating the gap between policy goals and rehabilitation efforts in supported accommodations for people with complex mental health needs - Elevating Everyday life** |
|  | Maria Lindström, |
|  | *Umeå University, Umeå, Sweden* |
|  | **Cardiovascular health in people with intellectual disabilities: Rare, forgotten or overlooked?** |
|  | Linda Oldervoll, |
|  | *Norwegian University of Science and Technology (NTNU), Bergen, Norway* |
|  | **Barriers to and facilitators of health care access of persons with developmental disability: A Systematic Review.** |
|  | Lily Appoh, |
|  | *Nord University, Namsos, Norway* |
|  | **Birth outcomes of parents with disability in Sweden, a national register-based study** |
|  | Can Liu1, Ayako Hiyoshi2, Fredinah Namatovu3, Mikael Rostila4, Alessandra Grotta1, |
|  | *1 Stockholm University, Stockholm, Sweden*  *2 Örebro University, Örebro, Sweden*  *3 Umeå University, Umeå, Sweden*  *4 Stockholm University, Stockholm, Sweden* |
| 11:20 - 12:40 | **Disability and the Covid-19 pandemic I - Critical rehabilitation studies:** ÖBÍ 1 Sigtún 42 /  **Intersections and tensions with disability studies** |
|  | - Moderator: L. Normand, Université du Québec en Outaouais |
|  | **What has the Covid-19 pandemic meant for the digital participation of people with intellectual disabilities?** |
|  | Sue Caton1, Coronavirus and PWL Disability Study Research Team2 |
|  | *1 Manchester Metropolitan University, Manchester, United Kingdom*  *2,,* |

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|  | **Digital inclusion of people with intellectual disabilities during COVID-19: Rapid review and international bricolage** |
|  | Kristin Alfredsson Ågren1, Claude Normand2, Darren D. Chadwick3, Sue Caton4, Esther Chiner5, Joanne Danker6, Marcos Gòmez-Puerta5, Vanessa Heitplatz7, Stefan Johansson8, Esther Murphy9, Piotr Plichta10, Iva Strnadova6, Eva Flygare Wallén11 |
|  | *1 Linköping University, Norrköping, Sweden*  *2 Université du Québec en Outaouais, Gatineau, Canada*  *3 Liverpool John Moores University, Liverpool, United Kingdom*  *4 Manchester Metropolitan University, Manchester, United Kingdom*  *5 Universidad de Alicante, Alicante, Spain*  *6 University of New South Wales, New South Wales, Australia*  *7 Dortmund University, Dortmund, Germany*  *8 Royal Institute of Technology, Stockholm, Sweden*  *9 Trinity College Dublin, Dublin, Ireland*  *10 The University of Wrocław, Wroclaw, Poland*  *11 Karolinska Institutet, Solna, Sweden* |
|  | **“I would be lost without it but it’s not the same” Experiences of Adults with ID Using Information & Communication Technology During the COVID-19 Pandemic** |
|  | Darren Chadwick1, Susan Buell2, Emma Burgess3, Vince Peters4 |
|  | *1 University of Liverpool, Liverpool, United Kingdom*  *2 University of Dundee, Dundee, United Kingdom*  *3 University of Wolverhampton, Wolverhampton, United Kingdom*  *4 Dudley Voices for Choice, Dudley, United Kingdom* |
|  | **Did people with ID get more digitally included during the COVID-19 pandemic? New data from the survey Swedes with disabilities and the internet 2021** |
|  | Stefan Johansson1, Catharina Gustavsson2 |
|  | *1 Royal Institute of Technology, Stockholm, Sweden*  *2 Uppsala University, Uppsala, Sweden* |
|  | **Sharing digital inclusion experiences and voices of people with intellectual disabilities in Ireland and Sweden with DigiAcademy** |
|  | Esther Murphy1, Sara Fiori1, Orla Shiels1, Eva Flygare Wallén2 |
|  | *1 Trinity College Dublin, Dublin, Ireland*  *2 Karolinska Institutet, Östersund, Sweden* |
| 11:20 - 12:40 | **Services I - Policy** Grand Hotel - Huginn / |
|  | **Organising disability services in Finland. The discussions on rights and individual needs.** |
|  | Stina Sjöblom1, Päivi Nurmi-Koikkalainen2 |
|  | *1 University of Helsinki / Finnish Institute for Health and Welfare, Helsingfors, Finland*  *2 Finnish Institute for Health and Welfare, Helsinki, Finland* |
|  | **Does individualised funding provide responsive, community- based supports for rural Australians in the National Disability Insurance Scheme?** |
|  | Kim Bulkeley, Rebecca Barton |
|  | *University of Sydney, Camperdown, Australia* |
|  | **The ambiguity of idiosyncrasy: the focus on disability in public services** |
|  | Janne Marita Liaaen 1, Heidi Pedersen 2, |
|  | *1 Norwegian University of Science and Technology (NTNU), Trondhem, Norway*  *2 Norwegian University of Science and Technology (NTNU), Trondheim, Norway* |
|  | **Children with complex needs in a sectorised service system** |
|  | Berit Berg, Rebekka Bruteig, Jan Tøssebro |
|  | *NTNU Social Research, Trondheim, Norway* |
| 11:20 - 12:40 | **Inclusion I - Gender 2** Grand Hotel - Ásgarður / |
|  | **Pride and shame in queer relationships** |
|  | Ólafur Snævar Aðalsteinsson, Kristín Björnsdóttir, Ágústa Björnsdóttir |
|  | *University of Iceland, Reykjavík, Iceland* |

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|  | **Gender, neurodivergence and work: Autistic women’s employment experiences in the Canadian context** |
|  | Isabella Chawrun1, Ami Tint1, Bhavnita Mistry2, Wanda Deschamps3, Ali Dussault4, Corey Hollemeyer5, Margaret Spoelstra6, Arif Jetha2, Monique Gignac2, Meng-Chuan Lai1, Yani Hamdani2 |
|  | *1 Centre for Addiction and Mental Health, Toronto, Canada*  *2 University of Toronto, Toronto, Canada*  *3 Liberty Co., Toronto, Canada*  *4 Auticon Canada, Toronto, Canada*  *5,,*  *6 Autism Ontario, Toronto, Canada* |
|  | **How do women with intellectual disabilities view their socio-affective relationships?** |
|  | Maialen Beltran-Arretxe, Judit Fullana Noell, Maria Pallisera Diaz |
|  | *Universitat de Girona, Girona, Spain* |
|  | **Capacity, context, place: an exploration of the lived reality and negotiation of ‘capacity’ in provider/ user dynamics of long-acting reversible contraception (LARC) provision** |
|  | Rachael Eastham 2, Alexandra Kaley1 |
|  | *1 Essex University, Colchester, United Kingdom*  *2 Lancaster University, Lancaster, United Kingdom* |
| 11:20 - 12:40 | **Work and employment I - Quality of Employment of People with** Hilton Nordica meeting room I /  **Disabilities** |
|  | * Moderator: ST Teborg, Federal Institute for Occupational Safety and Health * Moderator: Lena Hünefeld, |
|  | **Disability Accommodative Leadership Approaches** |
|  | Johanna Gustafsson, |
|  | *Oslo Metropolitan University and Örebro University, Oslo/Örebro, Norway* |
|  | **How Reflected and Open are Employers in Hiring Decisions regarding Applicants with Disabilities? Results of a Mixed-Methods Study** |
|  | Frederik Winkelkotte, Michelle Grengel, Hella Sophie Braun, Michélle Möhring |
|  | *TU Dortmund University, Dortmund, Germany* |
|  | **The System of Vocational Rehabilitation in Germany – Theoretical Approaches for Innovation and Exnovation** |
|  | Jan Jochmaring, Bastian Pelka, Jana York |
|  | *TU Dortmund University, Dortmund, Germany* |
|  | **Life-courses, barriers and employment -A longitudinal qualitative study of people with physical disability** |
|  | Helle Holt, Frederik Thuesen |
|  | *The Danish center for Social Science Research, DK- 1052 København K, Denmark* |
| 11:20 - 12:40 | **Inclusion II - Towards increased user involvement in participatory** Grand Hotel - Útgarður /  **action research -and co-design processes** |
|  | * Moderator: LH Hultman, Marie Cederschiöld University * Moderator: LL Lindberg, Nordic Welfare Center |
|  | **The need for user involvement in design and content of services.** |
|  | Lars Lindberg, |
|  | *Nordic Welfare Center, Stockholm, Sweden* |
|  | **Exploration of collaboration and knowledge production.** |
|  | Lill Hultman, Fredrik Sandman, Jeanette Nelson, Mikael Åkerlund, Lena Von Koch, Malin Tistad |
|  | *Karolinska Institutet, Huddinge, Sweden* |

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|  | **User participation in co-design of eHealth – the ‘extreme user’ perspective developed by the research program Co-design for Accessibility (CoDeAc) .** |
|  | Catharina Gustavsson1, Stefan Johansson2, Joakim Uppsäll Sjögren3, Thomas P Larsson4, Thilia Nyberg4, Marika Jonsson2, Linda Petterson5, Mia Larsdotter6, Karl Gummesson7, Per-Olof Hedvall6, Jan Gulliksen2, Veronica Milos Nymberg8, Lena Von Koch9, Ingmar Petersson8, Ingrid Demmelmaier10 |
|  | *1 Uppsala University, Falun, Sweden, Falun, Sweden*  *2 KTH Royal Institute of Technology, Stockholm, Sweden*  *3 The Begripsam Group, Stockholm, Sweden*  *4 Funktionsrätt Skåne, Malmö, Sweden*  *5 Centre for Clinical Research Dalarna, Uppsala University, Falun, Sweden*  *6 Faculty of Engineering, Certec, Lund University, Lund, Sweden*  *7 Uppsala University, Falun, Sweden*  *8 Lund University, Lund, Sweden*  *9 Karolinska Institutet, Stockholm, Sweden*  *10 Uppsala University, Uppsala, Sweden* |
|  | **Experiences of collaboration with peer researchers with Intellectual Disability (ID) in various roles, based on two studies concerning Agenda 2030 and experiences of pandemic.** |
|  | Annika Sköld, Eva Flygare Wallén, Ann-Marie Öhrvall, Eric Asaba, Susanne Guidetti |
|  | *Karolinska Institutet, Huddinge, Sweden* |
|  | **Photovoice: Potentiality of dialogue.** |
|  | Eric Asaba1, Hanna Gabrielsson2, Lill Hultman1 |
|  | *1 Karolinska Institutet, Huddinge, Sweden*  *2 Red Cross University, Stockholm, Sweden* |
| 11:20 - 12:40 | **Culture and history I - Disability in historical context and** ÖBÍ 2 - Sigtún 42 /  **contemporary policy** |
|  | **Siegfried Braun and the First Austrian Cripple Working Group** |
|  | Volker Schönwiese 2, Angela Wegscheider1 |
|  | *1 Johannes Kepler University Linz, Linz, Austria*  *2 Universität Innsbruck, 6020 Innsbruck, Austria* |
|  | **From private to shared memories and identities: Analyzing dialogues between former students at an institution for children with poliomyelitis in Norway** |
|  | Halvard Vike, Hans A. Hauge, Heidi Haukelien |
|  | *University of South-Eastern Norway, Porsgrunn, Norway* |
|  | **Changing policies with women with disabilities: Reflections on More than a Footnote Policy Forum** |
|  | Deborah Stienstra1, Bonnie Brayton2, Ruvimbo Chidziva3 |
|  | *1 University of Guelph, Guelph, Canada*  *2 Disabled Women’s Network of Canada, Montreal, Canada*  *3 Global Affairs Canada, Ottawa, Canada* |
|  | **The right to self-determination of people with disabilities: Challenges to the implementation of the Legal Capacity Reform in Portugal** |
|  | Paula Campos PInto1, Teresa Pinto1, Patricia Neca1, Fernando Fontes2, Bárbara Maltez1 |
|  | *1 ISCSP - University of Lisbon, Lisboa, Portugal*  *2 Universidade de Coimbra, Coimbra, Portugal* |
| 12:40 - 13:30 | Lunch Grand Hotel and Hilton Nordica |
| 13:30 - 14:10 | **Keynote address by Theresia Degener with International** Grand Hotel - Gullteigur A/B /  **Sign Language** |
| 14:25 - 15:45 | **Disability and the Covid-19 pandemic I** ÖBÍ 1 Sigtún 42 / |
|  | **Communications on COVID19, and the experiences of people with learning dsabilities and autistic people** |
|  | Alison Wilde1, Robyn Steward2, |
|  | *1 Leeds Trinity University, Horsforth, Leeds, United Kingdom*  *2 Independent, Leeds, United Kingdom* |

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|  | **Using Bliss symbolics to advance emergency information – results from a co-creation workshop with experts** |
|  | Elin Vinblad1, AnnaLisa Osvalder2 |
|  | *1 Furuboda School for People with Disabilities, Yngsjö, Sweden*  *2 Chalmers University of Technology, Gothenburg, Sweden* |
|  | **Is disability representation (in)Visible in official crisis preparation?** |
|  | Linda Stjernholm, |
|  | *Lund University, Tågarp, Sweden* |
|  | **Reasonable Adjustment, COVID-19, and Crises in Disability Justice** |
|  | Liam Livesley, |
|  | *University of Southampton, Southampton, United Kingdom* |
| 14:25 - 15:45 | **Rehabilitation, technology and accessibility I - Critical** Hilton Nordica - Meeting Room G /  **rehabilitation studies: Intersections and tensions with disability studies** |
|  | - Moderator: BE Gibson, University of Toronto |
|  | **Re-Orienting Rehabilitation to Critical Disability Studies: A call for Radical Reform** |
|  | Barbara E. Gibson, |
|  | *University of Toronto, Toronto, Canada* |
|  | **De-territorializing rehabilitation: Experimenting with posthuman disability studies** |
|  | Donya Mosleh, |
|  | *University of Toronto, Toronto, Canada* |
|  | **Disabled by ‘normal development’? Challenging ablism and developmentalism in rehabilitation for young people with ‘developmental disabilities’** |
|  | Yani Hamdani, |
|  | *University of Toronto, Toronto, Canada* |
|  | **Reorienting constructions of concussion ‘recovery’ through a disability studies lens** |
|  | Katie Mah, Gail Teachman |
|  | *Western University, London, Canada* |
|  | **Re-orienting childhood disability: Critical discourse analysis in the fields of disability studies and children’s rehabilitation** |
|  | Gail Teachman1, Kelly Fritsch2 |
|  | *1 Western University, London, Canada*  *2 Carleton University, Ottawa, Canada* |
| 14:25 - 15:45 | **Culture and history I - The Secret Life of Bíbí in Berlín** ÖBÍ 2 - Sigtún 42 / |
|  | **Bíbí in Berlín as a Counter-Archive** |
|  | Sigurður Gylfi Magnusson, |
|  | *University of Iceland, Reykjavík, Iceland* |
|  | **“In a very low mood” („Í skapi örgu.“)** |
|  | Sólveig Ólafsdóttir, |
|  | *University of Iceland, Reykjavík, Iceland* |
|  | **Growing a family: exhibiting the collection of Bíbí in Berlín** |
|  | Guðlaug Dröfn Gunnarsdóttir, |
|  | *University of Iceland, Reykjavík, Iceland* |
|  | **Young People in Old Age Homes in the 20th Century** |
|  | Atli Þór Kristinsson, |
|  | *University of Iceland, Reykjavik, Iceland* |
| 14:25 - 15:45 | **Education I - Higher education and academia 2** Grand Hotel - Muninn / |
|  | **Creating ableism sensitive spaces within the field of academia** |
|  | Valerie Sophie LIST, |
|  | *Bertha von Suttner Privatuniversität St. Pölten, St. Pölten, Austria* |

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|  | **On Pace and Perseverance: Exploring PhD Supervisors’ Conception of Disability in Academia** |
|  | Karoline V. Rhein, Jana F. Bauer, Susanne Groth, Mathilde Niehaus |
|  | *University of Cologne, Cologne, Germany* |
|  | **University students with disabilities’ experiences in accessing the university-built environment in Zimbabwe: A New Materialist perspective.** |
|  | Vitalis Bengano1, Edurne García Iriarte2, Michael Feely2 |
|  | *1 Trinity College Dublin, the University of Dublin, Dublin, Ireland*  *2 Trinity College Dublin, Dublin, Ireland* |
|  | **Studying with invisible impairments - a closer look at the (non-)disclosure decision in the context of higher education** |
|  | Jana Felicitas Bauer1, Yvonne Kirsch2, Mathilde Niehaus1 |
|  | *1 University of Cologne, Cologne, Germany*  *2 Stiftung die gute Hand, Cologne, Germany* |
| 14:25 - 15:45 | **Policy and theoretical perspectives I - Social policy and** Hilton Nordica meeting room F /  **independent living** |
|  | **A lost promise? Assessing the implementation of social protection standards for persons with disabilities in Morocco and Tunisia after the Arab Spring** |
|  | Teresa Janela Pinto, |
|  | *ISCSP, University of Lisbon, Lisbon, Portugal* |
|  | **Persistence and a shared framework - the long way to ensure disability rights in Switzerland** |
|  | Elisa Fiala, |
|  | *Lucerne University of Applied Sciences and Arts, Lucerne, Switzerland* |
|  | **Institutionalized housing for people with disabilities?** |
|  | Anthon Sand Jørgensen, |
|  | *Via University College, Viborg, Denmark* |
|  | **An unentitled life: The lived experiences of residents in supported housing for people with psychosocial disabilities with regards to independent living** |
|  | Katla Stefánsdóttir, |
|  | *Háskóli Íslands, Reykjavík, Iceland* |
| 14:25 - 15:45 | **Childhood disability I - Caring for a disabled child** Hilton Nordica meeting room D / |
|  | - Moderator: Janikke S Vedeler, Norwegian Social Research, OsloMet |
|  | **Medical cannabis treatment for children with Autism: benefits and barriers for parents and family** |
|  | Ayelet David1, Naomi Schreuer2, Eynat Gal1, Orit Stolar1 |
|  | *1 University of Haifa, Haifa, Israel, Haifa, Israel* |
|  | **The experiences and meaning of using MyTime in the preschool context from the perspective of children in need of special support 5-6 years of age** |
|  | Sara Wallin Ahlström1, Lena Almqvist1, Gunnel Janeslätt2, Catharina Gustavsson3, Maria Harder4 |
|  | *1 Mälardalen University, Center for Clinical Research, Falun, Sweden*  *2 Gunnel Janeslätt Centre for Clinical Research Dalarna, Region Dalarna, Sweden, Falun, Sweden*  *3 Center for Clinical Research Dalarna,Health and Welfare, Dalarna University, Fal, Falun,*  *4 Mälardalen University, Västerås,* |
|  | **Family as infrastructure for persons with intellectual disabilities** |
|  | Jenny Frogner, |
|  | *NTNU, Trondheim, Norway*  **Applied Behaviour Analysis: What is a good or bad behaviour for people with intellectual disabilities and who should decide?**  Øyvind Snipstad  *Inland Norway University of Applied Sciences, Gjøvik, Norway* |
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| 14:25 - 15:45 | **Inclusion II - Political participation, advocacy and voice** Grand Hotel - Útgarður / |
|  | **From Self Advocate to Legislative Advocate, through Inclusive Research** |
|  | Fionn Crombie Angus1, Jonathan Angus1 |
|  | *1 Fionnathan Productions, Galway, Ireland* |

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|  | **Ecoar - Citizenship Dialogues: A project for the popularization of science and social empowerment at the interface between information, communication, and culture** |
|  | Cristina Rabelais, Daniele Novaes, Tuca Munhoz, Maria Fernanda Bittencourt |
|  | *Fundação Oswaldo Cruz and UNIFASE, Petrópolis/RJ, Brazil* |
|  | **Influence and participation of young adults who have an intellectual disability, in the local community’s social arenas and democratic processes** |
|  | Jenny Rosendahl, Mara Westling Allodi, Jenny Wilder |
|  | *Stockholms universitet, Stockholm, Sweden* |
|  | **The right to research: constructing capacity and informed consent for people with an intellectual disability during ethical approval** |
|  | Amy Russell, |
|  | *University of Leeds, Leeds, United Kingdom* |
| 14:25 - 15:45 | **Disability and the lifecourse I - Learning Disability and Autism** Hilton Nordica meeting room H /  **Research at Manchester Met** |
|  | - Moderator: C. Hatton, Manchester Metropolitan University |
|  | **‘What’s your 10 minutes of Britney?’ Using a Capability Approach to think differently about supporting people with learning disabilities** |
|  | Sara Ryan1, Siabhainn Russell2 |
|  | *1 Manchester Metropolitan University, Manchester, United Kingdom*  *2 University College London, London, United Kingdom* |
|  | **The Coronavirus and people with learning disabilities project: An overview** |
|  | Chris Hatton, |
|  | *Manchester Metropolitan University, Mancheser, United Kingdom* |
|  | **Sticky labels and their consequences: people with learning disabilities and ‘behaviours that challenge others’** |
|  | Magdalena Mikulak1, Sara Ryan1, Arne Mueller1, Lisa Davidson2, Pam Bebbington2, Dawn Wiltshire2, Liz Tilley3, Susan Ledger3 |
|  | *1 Manchester Metropolitan University, Manchester, United Kingdom*  *2 My Life My Choice, Oxford, United Kingdom*  *3 Open University, Milton Keynes, United Kingdom* |
|  | **Supporting Autistic Adults’ Intimate Lives** |
|  | Monique Huysamen, Marianthe Kourti, Chris Hatton |
|  | *Manchester Metropolitan University, Manchester, United Kingdom* |
| 14:25 - 15:45 | **Deafness II with International Sign Language - Culture, knowledge** Grand Hotel - Háteigur /  **and language** |
|  | **Rethinking Deafness, Film and Accessibility: exploring how Deaf people experience suspense in film** |
|  | Ryan Bramley1, Kirsty Liddiard1, Beth Evans2 |
|  | *1 The University of sheffield, Sheffield, United Kingdom*  *2 Paper, Sheffield, United Kingdom* |
|  | **How can Indigenous knowledges of inclusion, belonging, and self-determination promote healing pathways for people with disability and their communities?** |
|  | Scott Avery, |
|  | *Western Sydney University, Liverpool, Australia* |
|  | **On whose terms? - Deaf migrants’ experiences of integration in Sweden** |
|  | Duggan, Holmström |
|  | *Stockholm University, Stockholm, Sweden* |
|  | **Shared (Digital) Picture Book Reading with DHH Children in Spoken and Sign Language – First Results of a Pilot Study with Parents and Pedagogical Professionals** |
|  | Anne Stutzer1, Claudia Becker2, Christian Müller1, Mabu Aghaei2, Nora Eisinger1, Swantje Marks2, Laura Avemarie1 |
|  | *1 Ludwig-Maximilians-Universität, München, Germany*  *2 Humboldt-Universität, Berlin, Germany* |

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| 14:25 - 15:45 | **Services I - Personal assistance** Grand Hotel - Huginn / |
|  | **What’s gone wrong with self-directed support? Why has policy not secured transformative change for disabled people in Scotland?** |
|  | Charlotte Pearson, Nick Watson |
|  | *University of Glasgow, Glasgow, United Kingdom* |
|  | **How can the shift towards a medicalised application of state-funded personal assistance in Sweden be understood?** |
|  | Helene Von Granitz, Karin Sonnander, Ulrika Winblad |
|  | *Uppsala university, Uppsala, Sweden* |
|  | **After deinstitutionalisation – trends in living arrangements and employment for intellectually disabled people in Norway** |
|  | Jan Tøssebro, Christian Wendelborg |
|  | *NTNU Social Research, Trondheim, Norway* |
|  | **Formal help for persons with Multiple Sclerosis - What background factors are associated with usage of personal assistance and home help in Sweden?** |
|  | Daniel Ståhl1, Emilie Friberg2 |
|  | *1 University of Gothenburg, Gothenburg, Sweden*  *2 Karolinska Institute, Stockholm, Sweden* |
| 14:25 - 15:45 | **Human rights I - Disability, courts and justice** Grand Hotel - Hvammur / |
|  | - Moderator: EGJ Gjecaj, University of Iceland |
|  | **The court experiences of defendants with cognitive impairments in England** |
|  | Edmore Masendeke, |
|  | *University of Leeds, Leeds, United Kingdom* |
|  | **What does justice look like for parents with intellectual disabilities in custody deprivation cases?** |
|  | Hanna Björg Sigurjónsdóttir, James G. Rice |
|  | *University of Iceland, Reykjavik, Iceland* |
|  | **Disabled Women and Access to Justice: accommodations in Icelandic Courts** |
|  | Eliona Gjecaj, |
|  | *University of Iceland, Reykjavik, Iceland* |
|  | **Rights protection for parents with intellectual disabilities** |
|  | Sara Stefánsdóttir, |
|  | *University of Iceland, Reykjavík, Iceland* |
| 14:25 - 15:45 | **Work and employment I - Crafting creative connections.** Hilton Nordica meeting room I /  **Constructing collaborative interdisciplinary space for the advancement of disabled people and work** |
|  | - Moderator: JW Williams, QUT |
|  | **The materialisation of gender and disability in the workplace: expanding the social relational model of identity** |
|  | Gemma Bend, |
|  | *University of Huddersfield, Huddersfield, United Kingdom* |
|  | **Negotiating a job – flexible job design in Denmark** |
|  | Thomas Bredgaard, |
|  | *Aalborg University, Aalborg, Denmark* |
|  | **Consequences of social missteps in an ableist context: the need for A care-based DIVERSITY APPROACH** |
|  | Sophie Hennekam, |
|  | *Rennes School of Business, Rennes, France* |

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|  | **The intersectional identity work of entrepreneurs with disabilities: focusing on disability, gender, and entrepreneurship** |
|  | Anna Hidegh1, Carmen Svastics 2, Sára Csillag 3, Zsuzsanna Győri3 |
|  | *1 Corvinus University of Budapest, Budapest, Hungary*  *2 Eötvös Loránd University, Budapest, Hungary*  *3 Budapest Business School, Budapest, Hungary* |
|  | **The hybrid work experience of disabled people: lessons from the pandemic** |
|  | Eline Jammaers1, Noortje Van Amsterdam2, Ive D Klinksiek3 |
|  | *1 UHasselt, Hasselt, Belgium*  *2 Utrecht University, Utrecht, Netherlands*  *3 UCLouvain, Louvain, Belgium* |
| 14:25 - 15:45 | **Inclusion I - Inclusion in diverse contexts** Grand Hotel - Ásgarður / |
|  | **Developing Potential Through Articles 27 and 30 of the UNCRPD** |
|  | Callus, |
|  | *University of Malta, Msida, Malta* |
|  | **Building inclusive cultural spaces together** |
|  | Susana Rojas-Pernia1, Ignacio Haya-Salmón2, Josep Mª Sanahuja-Gavaldà3, Antonio Pérez-Romero3 |
|  | *1 Universidad de Cantabria, Santander (Cantabria), Spain*  *2 Universidad de Cantabria, Santander, Spain*  *3 Universitat Autònoma de Barcelona, Barcelona, Spain* |
|  | **An ‘Academic Workplace’ on De-Institutionalization. Partnering practice, policy, and academia to redefine De-Institutionalization and inclusion from a socio-spatial and cross-policy approach.** |
|  | Toon Benoot, Dries Cautreels, Matthias Remmery, Griet Roets, Rudi Roose |
|  | *Ghent University, Gent, Belgium* |
|  | **“Disability is not a word that we use”: Supporting disabled young people leaving care in Norway.** |
|  | Ingri-Hanne Brænne Bennwik2, Berni Kelly1, Inger Oterholm2 |
|  | *1 Queen’s University Belfast, Belfast,, United Kingdom*  *2 VID Specialised University, Oslo, Norway* |
| 15:45 - 16:10 | Coffee Break Grand Hotel and Hilton Nordica |
| 16:10 - 17:30 | **Services I - Professionals’ perspectives and methods** Grand Hotel - Huginn / |
|  | **“Faith comes and removes all questions”: The Encounter of Faith, Social Workers, and Ultra- Orthodox Parents of Children with Intellectual -Developmental Disabilities** |
|  | Anat Freund1, Amit Zriker2, Reizy Erlich1, Yshay Shuker1 |
|  | *1 University of Haifa, Haifa, Israel*  *2 Ruppin Academic Center, Emek Hefer, Israel* |
|  | **Interprofessional collaboration for children with physical disabilities: a scoping review** |
|  | Line Myrdal Styczen1, Sølvi Helseth1, Karen Synne Groven1, Mona-Iren Hauge2, Tone Dahl-Michelsen1 |
|  | *1 Oslo Metropolitan University, Oslo, Norway*  *2 VID Specialized University, Oslo, Norway* |
|  | **Social challenges of hearing loss: Professional knowledge and practice** |
|  | Inge Kryger Pedersen, |
|  | *University of Copenhagen, DK-1014 Copenhagen K, Denmark* |
|  | **Exploring staff’s use of power against residents with intellectual disability through floor plan drawings** |
|  | Stine Marlen Henriksen, |
|  | *Nord University, Stjørdal, Norway* |

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| 16:10 - 17:30 | **People with ID** ÖBÍ 1 Sigtún 42 / |
|  | **What has the Covid-19 pandemic meant for people with Profound and Multiple Learning Disabilities in the UK?** |
|  | Jill Bradshaw1, Sue Caton2, Samantha Flynn3, Amanda Gillooly4, Richard Hastings3, Chris Hatton2, Andrew Jahoda4, Roseann Maguire4, Anna Marriott5, Peter Mulhall6, Edward Oloidi7 |
|  | *1 University of Kent, Canterbury, United Kingdom*  *2 Manchester Metropolitan University, Manchester, United Kingdom*  *3 Warwick University, Coventry, United Kingdom*  *4 University of Glasgow, Glasgow, United Kingdom*  *5 National Development Team for Inclusion, Bath, United Kingdom*  *6 Ulster University, Ulster, United Kingdom*  *7 University of South Wales, Cardiff, United Kingdom* |
|  | **Persons with ID’s perception of their social services in Sweden during the COVID-19 pandemic** |
|  | Lisa Palmqvist1, Kristin Alfredsson Ågren2, Käcker Pia 2, Lidström Helene2, Danielsson Henrik 2 |
|  | *1 Gothenburg University, Gothenburg, Sweden*  *2 Linköping University, Liköping, Sweden* |
|  | **Living through times of crisis: How has COVID-19 pandemic affected persons with intellectual disabilities in supported and service housing?** |
|  | Sonja Miettinen, |
|  | *Finnish Association on Intellectual and Developmental Disabilities, Espoo, Finland* |
|  | **With the best intentions** |
|  | Line Melbøe, Aina K. Kane |
|  | *UiT The Arctic University of Norway, HARSTAD, Norway* |
| 16:10 - 17:30 | **Work and employment I - Crafting creative connections.** Hilton Nordica meeting room I /  **Constructing collaborative interdisciplinary space for the advancement of disabled people and work** |
|  | - Moderator: JW Williams, QUT |
|  | **Thinking outside the (activation) box? Advancing workplace inclusion for peoplewith mental health conditions** |
|  | Emilie Rosenstein, |
|  | *University of Applied Sciences and Arts Western Switzerland, Siege, Switzerland* |
|  | **Safe spaces in ableist workplaces** |
|  | Frederike Scholz 1, Amber Kersten2, Manon Krabbenborg2, Marianne Van Woerkom2, Joanna Szulc 3 |
|  | *1 Tilburg University, Tilbury, Netherlands*  *2 Tilburg University, Tilburg, Netherlands*  *3 Gdansk University of Technology, Gdansk, Poland* |
|  | **Challenging the norms of ableist research: A roadmap for more inclusive research with neurominorities.** |
|  | Joanna Szulc 1, Michal Tomczak1, Frederike Scholz 2 |
|  | *1 Gdansk University of Technology, Gdansk, Poland*  *2 Tilburg University, Tilburg, Netherlands* |
|  | **A disability and gender analysis of the Australian Twittersphere. Social responses to ‘Australian of the Year’** |
|  | Jannine Williams, Maria Khan, Alice Miller |
|  | *QUT, Brisbane, Australia* |
|  | **Multi-modal Diaries and Allyship: Inclusive Method Design for Capturing Experiences of Disabled People at Work** |
|  | Anica Zeyen 1, Onana Branzei 2 |
|  | *1 Royal Holloway School of Business and Management, London, United Kingdom*  *2 Western University, Ontario, Canada* |
| 16:10 - 17:30 | **Inclusion I - Leisure and sports** Grand Hotel - Ásgarður / |
|  | **Farm-based Daily Activities and Horses - Staging for Inclusion** |
|  | Marie Gustavsson1, Charlotte Lundgren2 |
|  | *1 Linköping University, Norrköping, Sweden*  *2 Linköping University, Linköping, Sweden* |

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|  | **Mainstreaming the daily sport practice- Perceptions about inclusion of parasports on club level** |
|  | Malin Andersson, Kim Wickman, Staffan Karp |
|  | *Umeå University, Umeå, Sweden* |
|  | **Stop with Special Solutions for Para Athletes - The Inclusion Process on Organizational level in Mainstream Sport** |
|  | Kim Wickman, Malin Andersson, Staffan Karp, |
|  | *Department of Education, Umeå, Sweden* |
|  | **Canada Games and the Inclusion of Athletes with Intellectual or Developmental Disabilities in Sporting Events** |
|  | Nicole Luke1, Avery Keith2 |
|  | *1 Brock University, St Catherines, Canada*  *2,,* |
| 16:10 - 17:30 | **Culture and history I - The Secret Life of Bíbí in Berlín** ÖBÍ 2 - Sigtún 42 / |
|  | * Moderator: Solveig Olafsdottir, University of Iceland * Moderator: GDG Gunnarsdóttir, University of Iceland |
|  | **The autobiography of Bíbí in Berlín in the light of reception theory and critical disability studies** |
|  | Guðrún Valgerður Stefánsdóttir, |
|  | *University of Iceland, Reykjavik, Iceland* |
|  | **Bíbí´s life in transision: Uprooted in a new community** |
|  | Helena Gunnarsdóttir, |
|  | *University of Iceland, Reykavik, Iceland* |
|  | **The value of life story work with people with learning disabilities** |
|  | Liz Tilley, Jan Walmsley, Nathaniel Lawthorn |
|  | *The Open University, Milton Keynes, United Kingdom* |
|  | **Activist history, autobiographies, and life story work with people with learning disabilities - using history and stories for social change** |
|  | Nathaniel Lawthorn, Liz Tilley, Jan Walmsley |
|  | *The Open University, Milton Keynes, United Kingdom* |
| 16:10 - 17:30 | **Human rights I - Anti-discrimination and rights promotion** Grand Hotel - Hvammur / |
|  | **Public procurement, human rights and anti-discrimination in special transport services for people with disabilities in a Swedish and EU context** |
|  | Pettersson Andreas, |
|  | *Södertörn University, 14189 Huddinge, Sweden* |
|  | **Rights in practice: a reflection on Uganda’s progress in implementing the right to accessibility, education and employment for persons with disabilities** |
|  | Patrick OJOK, |
|  | *Kyambogo University, Kampala, Uganda* |
|  | **Investing in social inclusion - challenges and opportunities that EU Structural Funds bring in the implementation of Article 19 of the UNCRPD** |
|  | Magdi Birtha, |
|  | *European Centre for Social Welfare Policy and Research, Vienna, Austria* |
|  | **Disability and Sex Rights: Recognizing Sexual Citizenship** |
|  | Roxanne Mykitiuk1, Isabel Karpin2, |
|  | *1 Osgoode Hall Law School of York University, Toronto, Canada*  *2 University of Technology, Sydney, Ultimo, Australia* |
| 16:10 - 17:30 | **Policy and theoretical perspectives I - Disability within** Hilton Nordica meeting room F /  **(inter)national contexts** |
|  | **Disability Pensions/Benefits Systems in Israel and abroad: An international comparison** |
|  | Nitsan Almog1, Gal Zohar2 |
|  | *1 Ono Academic College, Kiryat Ono, Israel*  *2 Israeli Public Employment Services (IES), Jerusalem, Israel* |

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|  | **People with profound intellectual and multiple disabilities (PIMD) – a binational comparison (Germany/Sweden) on school education and housing in adulthood** |
|  | Torsten Dietze1, Joana Debelt2, Jenny Wilder2, Tobias Bernasconi1, |
|  | *1 University of Cologne, Cologne, Germany*  *2 Stockholm University, Stockholm, Sweden* |
|  | **Critical analysis of influential policy and guidelines in Armenian rehabilitation: What are the prevailing assumptions about disability and implications for disabled people in Armenia?** |
|  | V. Armineh Babikian, Yani Hamdani |
|  | *University of Toronto, Toronto, Canada* |
|  | **Decolonising disability studies: Too much theory, or not enough?** |
|  | Leslie Swartz, |
|  | *Stellenbosch University, Stellenbosch, South Africa* |
| 16:10 - 17:30 | **Inclusion II - Methodology** Grand Hotel - Útgarður / |
|  | **The accessible language paradox in co-produced disability research: insights from a group biography** |
|  | Javier Monforte1, Brett Smith2 |
|  | *1 Universitat de València, Valencia, Spain*  *2 Durham University, Durham, United Kingdom* |
|  | **The use of ‘small stories’ to extend the boundaries of inclusive research to people with people with profound intellectual disabilities** |
|  | Catherine De Haas, |
|  | *University of Southampton, Northwich, United Kingdom* |
|  | **Advancing research with and by children with disabilities** |
|  | Janet Njelesani, |
|  | *New York University, New York City, United States* |
|  | **Intersectional Invisibilities: Reflections on the Inclusion of Marginalized Disabled Populations in Qualitative Research** |
|  | Stella Chatzitheochari, Angharad Butler-Rees, |
|  | *University of Warwick, Coventry, United Kingdom* |
| 16:10 - 17:30 | **Education I - Higher education and academia 3** Grand Hotel - Muninn / |
|  | **A tool for empowerment: Co-creation of the curriculum** |
|  | Laufey Elísabet Löve, |
|  | *University of Iceland, Reykjavík, Iceland* |
|  | **The lecturer perspective: student disclosure and non-disclosure of disability in teaching situations** |
|  | Rannveig Beito Svendby, |
|  | *Inland Norway University of Applied Sciences, Lillehammer, Norway* |
|  | **Experiences of university students engaging in an online disability awareness program** |
|  | Rebecca Barton1, Monique Schoebel1, Kim Bulkeley1, Ilektra Spandagou1, Michelle Bonati2 |
|  | *1 The University of Sydney, Sydney, Australia*  *2 State University of New York Plattsburgh, Plattsburgh, United States* |
|  | **Barriers to people with disabilities becoming academics** |
|  | Jonathan Levitt, Mike Thelwall, Felipe Moreira |
|  | *University of Wolverhampton, Wolverhampton, United Kingdom* |
| 16:10 - 17:30 | **Childhood disability I - Children’s Rights and Disability** Hilton Nordica meeting room D / |
|  | - Moderator: A.M. Callus, University of Malta |
|  | **The Rights of the Child When Symbolic Language is Out of Reach** |
|  | Bronagh Byrne1, Kristin Vindhol Evensen2, |
|  | *1 Queen’s University Belfast, Belfast, United Kingdom*  *2 The Norwegian School of Sport Sciences, Oslo, Norway* |

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|  | **An Analysis of the UNCRPD Concluding Observations on the Rights of Children with Disabilities** |
|  | Zara Trafford, |
|  | *Stellenbosch University, Stellenbosch, South Africa* |
|  | **The Care Dependency Grant in South Africa: Challenges on the (long) road to inclusive rights** |
|  | Tammy Bachrach1, Zara Trafford2, |
|  | *1 Azusa Pacific University, Azusa, CA, United States*  *2 Stellenbosch University, Stellenbosch, South Africa* |
|  | **From ‘Retarded’ Education to Authentic Life: A Personal Education Retrospective** |
|  | Tammy Bachrach2, Tim Woods 1 |
|  | *1 Independent Researchers, Azusa, CA, United States*  *2 Azusa Pacific University, AZUSA, United States* |
|  | **Relationships and the transition process from primary to secondary school: voices of adolescents with intellectual disabilities** |
|  | Gemma Diaz Garolera, Maria Pallisera, Judit Fullana Noell |
|  | *University of Girona, Girona, Spain* |
| 16:10 - 17:30 | **Disability and the lifecourse I - Learning Disability and Autism** Hilton Nordica meeting room H /  **Research at Manchester Met** |
|  | **Inside out: The experience of being PPI Coordinator and family carer on the Flourishing Lives and Growing Older projects** |
|  | Angeli Vaid, |
|  | *Oxfordshire Family Support Network, Oxford, United Kingdom* |
|  | **Experts by Experience on the Flourishing Lives and Growing Older projects** |
|  | Pam Bebbington, Dawn Wiltshire, Lisa Davidson |
|  | *My Life My Choice, Oxford, United Kingdom* |
|  | **The transition assemblage: using Deleuze and Guattari to reconceptualise transition to adulthood for young people with learning disabilities** |
|  | Francesca Ribenfors, Sue Caton, Leanne Rimmer |
|  | *Manchester Metropolitan University, Manchester, United Kingdom* |
|  | **Choice, a slippery concept for people with learning disabilities moving house in supported living and residential care.** |
|  | Francesca Ribenfors1, Chris Hatton1, Lauren Blood2, Anna Marriott2, Lucy Dunstan3, Siraaj Nadat3 |
|  | *1 Manchester Metropolitan University, Manchester, United Kingdom*  *2 National Development Team for Inclusion, Bath, United Kingdom*  *3 Changing Our Lives, West Midlands, United Kingdom* |
| 16:10 - 17:30 | **Deafness III with International Sign Language - Gender, violence** Grand Hotel - Háteigur /  **and accessibility** |
|  | **Deaf women in Norway – experiences and perceptions of accessibility at work.** |
|  | Rannveig F. Sinkaberg, Svenja Hammer, Marianne Hedlund |
|  | *Norwegian university of science and technology, Trondheim, Norway* |
|  | **Masculinity in deaf entrepreneurship** |
|  | Mette Sommer Lindsay, |
|  | *Heriot-Watt University, Edinburgh, United Kingdom* |
|  | **“I didn’t ask for these messages!” - Digital sexual violence against D/deaf and hard-of-hearing teenagers: Prevalence, types and characteristics of the victims and perpetrators** |
|  | Dennis Oberleiter1, Katharina Urbann2, Eva Hartmann1, Malte Schott1, Laura Avemarie1 |
|  | *1 Ludwig-Maximilians-Universität München, Munich, Germany*  *2 Humboldt-Universität zu Berlin, Berlin, Germany* |
|  | **Young people’s perspectives on hearing loss – when does a hearing loss become a significant hearing loss?** |
|  | Eva Juul Toldam, Niels-Henrik Møller Hansen |
|  | *CFD, 2860 Søborg, Denmark* |

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| 16:10 - 17:30 | | **Participation and Inclusion - Children and youth** Hilton Nordica - Meeting Room G / |
|  | | **Furuboda boarding school for young adults with disabilities: current projects and lessons learned** |
|  | | Elin Vinblad1, Håkan Larsson2 |
|  | | *1 Furuboda School for People with Disabilities, Yngsjö, Sweden*  *2 Furuboda Boarding School, Yngsjö, Sweden* |
|  | | **Personal growth through doing and participation, possible or not; experiences described by young adults with cerebral palsy** |
|  | | Lena Bergqvist1, Ann-Marie Öhrvall2, Marie Peny-Dahlstrand1 |
|  | | *1 Institute of Neuroscience and Physiology, Sahlgrenska Academy, University of Got, Gothenburg, Sweden*  *2 Care Sciences and Society, Division of Occupational Therapy, Karolinska Institut, Stockholm, Sweden* |
|  | | **When love happens to you. Inclusive research about love and relationships.** |
|  | | Ásgeir Tómas Arnarson1, Hekla Björk Hólmarsdóttir1, Nína Margrét Ingimarsdóttir2, Ragnar Smára3, Ágústa Björnsdóttir1, Kristín Björnsdóttir1 |
|  | | *1 University of Iceland, Reykjavík, Iceland*  *2,,*  *3 University of Iceland, Reykjvík, Iceland* |
|  | | **Bringing Disability Studies and Youth Studies Together to Understand Disabled Youth Transitions** |
|  | | Edmund Coleman-Fountain1, Janice McLaughlin2, Charlotte Pearson3, Tracy Shildrick2, Nick Watson3 |
|  | | *1 Northumbria University, Newcastle upon Tyne, United Kingdom*  *2 Newcastle University, Newcastle upon Tyne, United Kingdom*  *3 Glasgow University, Glasgow, United Kingdom* |
|  | | **Differences as potentials: Re-envisioning mobility and movements** |
|  | | Bhavnita Mistry, Donya Mosleh, Barbara Gibson |
|  | | *University of Toronto, Toronto, Canada* |
| 19:15 - 22:00 | | **Conference Dinner with International Sign** Grand Hotel - Gullteigur A/B - Setrið /  **Language** |
| **Friday, May 12** | | |
| 08:00 - 08:30 | | Registration In front of Gullteigur at Grand Hotel |
| 08:30-17:30 | **Poster II** GullteigurFoyer | |
| 08:30 - 09:30 | | **Keynote address by Ingela Holmström with International Sign** Grand Hotel - Gullteigur A/B /  **Language followed by Panel discussion** |
| 09:30 - 09:55 | | Coffee Break Grand Hotel and Hilton Nordica |
| 09:55 - 11:15 | | Inclusion IV - Arts Grand Hotel - Útgarður / |
|  | | **Joint learning and democratic practices. Caring relationships at a day activity centre with an artistic profile** |
|  | | Marie-Louise Stjerna, Helen Knutes Nyqvist |
|  | | *Stockholm University, Stockholm, Sweden* |
|  | | **On building trust: Co-producing what it means to be trustworthy through participatory arts based methods with disabled young people** |
|  | | Lauren White, Alison Buxton, Dan Goodley |
|  | | *University of Sheffield, Sheffield, United Kingdom* |

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|  | **Sense Art: a qualitative pilot study exploring the experiences of people with complex disabilities engaged in an inclusive arts programme** |
|  | Alexandra Kaley, |
|  | *Essex University, Colchester, United Kingdom* |
|  | **Tired of Spinning Plates? Understanding the mental health and wellbeing of carers of adults with learning disabilities** |
|  | Martina Smith1, Katherine Runswick-Cole1, Sara Ryan2, Chris Hatton2, Liz Croot1, Clare Kassa3, Rosa Cisneros4 |
|  | *1 The University of Sheffield, Sheffield, United Kingdom*  *2 Manchester Metropolitan University, Manchester, United Kingdom*  *3 Sibs, Keighley, United Kingdom*  *4 Ros, Sheffield, United Kingdom* |
| 09:55 - 11:15 | **Work and employment II - Employment and transition** Hilton Nordica meeting room I /  **to adulthood** |
|  | **Positive changes for young people in vocational rehabilitation: more in-company training and higher integration rates** |
|  | Angela Rauch, Nancy Reims, Anton Nivorozhkin |
|  | *Institute for Employment Research, Nürnberg, Germany* |
|  | **Employment of young people with disabilities in Finland** |
|  | Pauli Rautiainen1, Karoliina Ahonen2 |
|  | *1 University of Eastern Finland, Helsinki, Finland*  *2 University of Eastern Finland, Järvenpää, Finland* |
|  | **Determinants of inclusion and exclusion in the labour market - the effect of education over time** |
|  | Therese Dokken1, Jon Erik Finnvold1, Jan Grue2, Alexi Gugushvili2 |
|  | *1 Oslo Metropolitan University, Oslo, Norway*  *2 University of Oslo, Oslo, Norway* |
|  | **Disabled youths’ experiences from transitioning to work by means of combining upper secondary school and work apprenticeships** |
|  | Thea Cecilie Tvedalen, Tore Norendal Braathen |
|  | *University of South-Eastern Norway, Porsgrunn, Norway* |
| 09:55 - 11:15 | **Inclusion III - Inclusion in working life** Grand Hotel - Ásgarður / |
|  | **The Norwegian work line – not for people with intellectual disabilities?** |
|  | Hege Gjertsen, |
|  | *UiT The arctic university of Norway, HARSTAD, Norway* |
|  | **Inclusive workplaces for people with disability – a rapid literature review** |
|  | Kristina Palm1, Annika Vänje2 |
|  | *1 Karlstad university, Karlstad, Sweden*  *2 Högskolan Dalarna, Borlänge, Sweden* |
|  | **Ecological framework for conceptualizing the meanings attributed to autistics employment experience: Employees & coworkers’ dyadic perspectives** |
|  | Naomi Schreuer1, Michal Waisman-Nitzan1, Eynat Gal2 |
|  | *1 University of Haifa, Haifa, Israel*  *2 University of Haifa,,* |
|  | **‘Everybody wins’ – or do they? Demanding disability inclusion in the rapidly changing working life** |
|  | Aarno Kauppila, Reetta Mietola |
|  | *University of Helsinki, Helsinki, Finland* |
| 09:55 - 11:15 | **Policy and theoretical perspectives IV - Diverse approaches in** Grand Hotel - Gullteigur A /  **disability studies** |
|  | **Persons with Disabilities and a ‘Dignified life’** |
|  | Hanna-Maria Niemi, |
|  | *University of Eastern Finland, Joensuu, Finland* |
|  | **Relational and extended selves: blurring the boundaries bewteen ability and disability** |
|  | Maija Aalto-Heinilä, |
|  | *University of Eastern Finland, Kuopio, Finland* |

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|  | **Rethinking the body in a human rights perspective** |
|  | Lisa Pfahl, Rouven Seebo, |
|  | *Universität Innsbruck, Innsbruck, Austria* |
|  | **(De)Constructing Networks of Exclusion: Theorizing Disability through the Arts** |
|  | Ryan Weber, |
|  | *Geisinger Commonwealth School of Medicine, Scranton, United States* |
| 09:55 - 11:15 | **Disability and the lifecourse II - Transition to adulthood** Hilton Nordica meeting room H / |
|  | **Students with Special Needs Developing Social Roles at a Specially Planned Youth Education School in Denmark** |
|  | Cecilie K. Moesby-Jensen1, Inge Storgaard Bonfils2 |
|  | *1 Absalon University College, Roskilde, Denmark*  *2 Copenhagen University College, Frederiksberg, Denmark* |
|  | **Disentangling the Educational Pathways and Work Outcomes for Disabled Young People in England** |
|  | Angharad Butler-Rees, Chatzitheochari Stella, |
|  | *University of Warwick, Coventry, United Kingdom* |
|  | **Changes in disability policies: young adults with intellectual and their families navigating opportunities for adulthood.** |
|  | Tomas Puentes Leon, |
|  | *University of Leeds, Leeds, United Kingdom* |
|  | **Tracking transition pathways of young persons with intellectual and developmental disabilities** |
|  | Jan Šiška1, Šárka Káňová 2, Marie Černíková3, Tereza Havránková3, Kateřina Horská3, Kateřina Wiesnerová3 |
|  | *1 University of West Bohemia and Charles University, Pilsen, Czech Republic*  *2 University of West Bohemia, Pilsen, Czech Republic*  *3 University of West Bohemia, Pilsen, Czech Republic* |
| 09:55 - 11:15 | **Human rights II - Structural and Intimate Violence Against Women** Grand Hotel - Hvammur /  **with Disabilities** |
|  | - Moderator: T.F. Forslund, Stockholm University |
|  | **System abuse, systemic violence and structural violence** |
|  | Hanna Björg Sigurjónsdóttir1, Jim Rice2 |
|  | *1 University of Iceland, Reykjavík, Iceland*  *2,,* |
|  | **Reproductive Coercion and Violence Towards Women with Disabilities: A Scoping Review** |
|  | Coralie Mercerat1, Laura Pacheco2, Marjorie Aunos2, Marie-Marthe Cousineau2, Ami Goulden2 |
|  | *1 TELUQ University, Quebec, Canada*  *2,, Canada* |
|  | **Exploring intimate partner violence of mothers with intellectual disability within child welfare court reports in Atlantic Canada** |
|  | Laura Pacheco1, Marjorie Aunos2 |
|  | *1 Memorial Univeristy, St-John’s, Canada*  *2,,* |
|  | **Supporting women and mothers with intellectual disability who have survived intimate partner violence: Guidance for community-based social service workers** |
|  | David McConnell1, Shanon Phelan2 |
|  | *1 University of Alberta, Edmonton, Canada*  *2,,* |
| 09:55 - 11:15 | **Childhood disability III - Migration and race** Hilton Nordica meeting room F / |
|  | **Immigrant families with disabled children: What underlies the services provided ?** |
|  | Bergljót Borg1, Unnur Dís Skaptadóttir2, Snæfríður Þóra Egilson2, Guðbjörg Ottósdóttir2 |
|  | *1 University of Akureyri, Akureyri, Iceland*  *2 University of Iceland, Reykjavík, Iceland* |

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|  | **Community participation of Arab disabled children and their parents in Israel: Role of family stigma and perceptions towards disability** |
|  | Shirli Werner1, Doaa Freg1, Israa Amer Sarsour2 |
|  | *1 Hebrew University of Jerusalem, Jerusalem, Israel*  *2,, Israel* |
|  | **“I came here to make my family situation better”** |
|  | Gudbjorg Ottosdottir, Snæfríður Þóra Egilson, Unnur Dís Skaptadóttir |
|  | *University of Iceland, Reykjavík, Iceland* |
|  | **Experiences of Professionals Working with Migrant Families who have Disabled Children** |
|  | Sibeso Imbula, |
|  | *Reykjavík Municipality, Reykjavík, Iceland* |
| 09:55 - 11:15 | **Policy and theoretical perspectives V - Intersectionality** Grand Hotel - Gullteigur B / |
|  | **Intersectional shielding and passing** |
|  | Sara E. Sellevold Orning, |
|  | *University of Oslo, Oslo, Norway* |
|  | **Theorizing intersectional shielding** |
|  | Halvor Hanisch, |
|  | *Oslo Metropolitan University, Risør, Norway* |
|  | **Settlement and integration of refugees with disabilities and high support needs in Norway: Contextual review and study of local settlement authorities** |
|  | Berit Berg, Stian Thoresen |
|  | *NTNU Social Research, Trondheim, Norway* |
|  | **Migration histories, contemporary bordering practices: the intersection of migration studies and disability studies** |
|  | Nicola Burns, |
|  | *University of Glasgow, Glasgow, United Kingdom* |
| 09:55 - 11:15 | **Education II - Technology** Grand Hotel - Muninn / |
|  | **Tensions between inclusion technologies and the rights of persons with disability in Chilean higher education.** |
|  | Marta Infante, |
|  | *Pontificia Universidad Católica de Chile, Santiago, Chile* |
|  | **Collaborative music-making with Special Education Needs students and their assistants: A study on music playing among preverbal individuals with the Funki instruments** |
|  | Maria Svahn1, Josefine Hölling1, Hans Lindetorp2, Emma Frid3, Kjetil Falkenberg3 |
|  | *1 Funki/KTH Royal Institute of Technology, Stockholm, Sweden*  *2 Royal Academy of Music, Stockholm, Sweden*  *3 KTH Royal Institute of Technology, STOCKHOLM, Sweden* |
|  | **A Cyborg’s Dream: Telepresence teaching in Higher Education** |
|  | Sophie Savage, Tillie Curran |
|  | *University of the West of England, Bristol, United Kingdom* |
|  | **Teaching with, through and about disability: transformative learning in digital accessibility education** |
|  | Andy Coverdale, Sarah Lewthwaite |
|  | *University of Southampton, Southampton, United Kingdom* |
| 09:55 - 11:15 | **Culture and history II - Representations** ÖBÍ 2 - Sigtún 42 / |
|  | **Showing the invisible. Imagery of chronic pain in social media self-representations.** |
|  | Rouven Seebo, Lisa Pfahl, |
|  | *Universität Innsbruck / Institute of Educationl Science, Innsbruck, Austria* |
|  | **Midgetism: Exploring the exploitation and discrimination experienced by people with dwarfism** |
|  | Erin Pritchard, |
|  | *Liverpool Hope University, LIverpool, United Kingdom* |

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|  | **Towards an Inclusive Future? Disability, Genetic Engineering and Eugenics in Star Trek** |
|  | Josefine Wälivaara, |
|  | *Umeå University, Umeå, Sweden* |
|  | **(Re)Construction(s) of Disability and Vulnerability in Media “Realities” during the Covid-19 Pandemic** |
|  | Sabine Mandl, Barberi Alessandro |
|  | *Bertha von Suttner Private University, 3100 St. Pölten, Austria* |
| 09:55 - 11:15 | **Childhood disability II - Children’s rights and disability** Hilton Nordica meeting room D / |
|  | **Social media ethnography: Content analysis of posts by parents of children with autism** |
|  | Kathleen McGoldrick1, Sharon Cuff2, |
|  | *1 Stony Brook University, New York, United States*  *2 StonyBrook University, StonyBrook, United States* |
|  | **Children’s Rights and Disability** |
|  | Angharad Beckett, |
|  | *University of Leeds, Leeds, United Kingdom* |
|  | **They still need to listen more’: Working in partnership with disabled young researchers to inform and shape country submissions to the UNCRPD and UNCRC Committees** |
|  | Zara Todd, Anita Franklin |
|  | *Independent Researcher, Portsmouth, United Kingdom* |
|  | **Mattering and research with disabled children: embodied and aesthetic encounters with knowledge** |
|  | Francesca Bernardi, |
|  | *Leeds Beckett University, Leeds, United Kingdom* |
| 09:55 - 11:15 | **Deafness II with International Sign Language - Accessibility and support** Grand Hotel - Háteigur / |
|  | **Equal access to mental health services? Reflections from young Norwegian adults with hearing impairments** |
|  | Patrick Stefan Kermit1, Katie Kåsa Moriggi2, Anja Helene Hansen3 |
|  | *1 Norwegian University of Science and Technology, Trondheim, Norway*  *2 Mental Helse Ungdom, Oslo, Norway*  *3 Oslo University, Oslo, Norway* |
|  | **In Denmark deaf people have free access to professional social counseling in their mother tongue** |
|  | Anne-Dorte Krogh2, |
|  | *1 CFD Rådgivning, Viden og Udvikling, Søborg, Denmark*  *2 CFD Rådgivning, Viden og Udvikling, København, Denmark* |
|  | **Exploring the role of face masks during the COVID-19 pandemic through perceptions of disabled and deaf students in schools.** |
|  | Barbara Hager, Alexandra Gutschik, Michael Doblmair |
|  | *University of Vienna, Vienna, Austria* |
|  | **The Acquisition of Swedish Sign Language by a Deaf man with Down syndrome** |
|  | Pia Simper-Allen, |
|  | *Stockholm University, Stockholm, Sweden* |
| 09:55 - 11:15 | **Covid-19 II / Inclusion and the body - Participation and inclusion** ÖBÍ 1 Sigtún 42 / |
|  | **Experiences of accessing education among people with disabilities during the COVID-19 pandemic: Evidence from 5 low- and middle-income countries** |
|  | Hunt Xanthe1, Hameed Shaffa2, Rifat Khan3, Luong Anh Ngoc4, John Ganle5, Shailaja Tetali6, Lopita Huq7, Tom Shakespeare2, Zeynep IlkkursunI’m8, Ceren Acarturk8, Banks Morgon2 |
|  | *1 Stellenbosch University, Cape Town, South Africa*  *2 London School of Hygiene and Tropical Medicine, London, United Kingdom*  *3 BRAC University, Dhaka, Bangladesh*  *4 Hanoi Medical Universiy, Hanoi, Vietnam*  *5 University of Ghana, Accra, Ghana*  *6 Indian Institute of Public Health-Hyderabad, Hyderabad, India*  *7 BRAC Institute of Governance and Development, Dhaka, Bangladesh*  *8 Koc University,* İ*stanbul, Turkey* |

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|  | **Co-designing future working life for people with disabilities– Learning from experiences gained during the Covid-19 pandemic** |
|  | Jörgen Lundälv1, Magnus Eriksson2, Elisabet M Nilsson3 |
|  | *1 University of Gothenburg, Gothenburg, Sweden*  *2 Research Institutes of Sweden (RISE), Gothenburg, Sweden*  *3 Malmö university, School of Arts and Communication (K3), Malmö, Sweden* |
|  | **Resisting Emergency: Disability and the University** |
|  | Kate Kaul, |
|  | *York University, Toronto, Canada* |
|  | **Vocational Rehabilitation in Germany during the Covid-19 Pandemic** |
|  | Nancy Reims, Angela Rauch |
|  | *Institute for Employment Research, Nürnberg, Germany* |
|  | **Short and locked down: The effects of COVID-19 on a woman with dwarfism** |
|  | Clare Harvey, |
|  | *University of the Witwatersrand, Johannesburg, South Africa* |
| 09:55 - 11:15 | **Health II - Disability and Health** Hilton Nordica - Meeting Room G / |
|  | - Moderator: FN Namatovu, Umeå University |
|  | **Inequalities in mammography screening by disability status among women across Europe** |
|  | Alessandra Grotta1, Yuvashree Ganesh 1, Can Liu1, Mikael Rostila1, Katja Fall2, Rino Bellocco3, Ayako Hiyoshi1 |
|  | *1 Stockholm University, Stockholm, Sweden*  *2 Örebro University, Örebro, Sweden*  *3 Karolinska Institutet, Stockholm, Sweden* |
|  | **The dynamic relationship between the birth of a first child and the use of disability benefits among young adults in Sweden** |
|  | Fredinah Namatovu, Erling Lundevaller Häggström, Lotta Vikström |
|  | *Umeå Universitet, Umeå, Sweden* |
|  | **Disability incidence in past society: Sweden from the 1800s until 1959** |
|  | Lotta Vikström, Johan Junkka, Erling Häggström Lundevaller |
|  | *Umeå University, Umeå, Sweden* |
|  | **Living Healthy Lives: Exploring the effects of growing older with cerebral palsy and use of healthcare services across the life course** |
|  | Sonali Shah1, Pip Logan2, Tony Avery2, Brian Bell 2, Janice McLaughlin3, Neil Coulson2, Richard Luke2 |
|  | *1 University of Nottingham Nottingham NG7 2UH, Nottingham, United Kingdom*  *2 University of Nottingham, Nottingham, United Kingdom*  *3,,* |
| 09:55 - 11:15 | **Services II / Employment - Intimate care and user involvement** Grand Hotel - Huginn / |
|  | **Care recipients’ management of and approaches to receiving personal and intimate care** |
|  | Veronica Lövgren1, Hildur Kalman1, Katarina Andersson2, Petra Ahnlund1 |
|  | *1 Umeå University, Umeå, Sweden*  *2 Umeå University, Umeå,* |
|  | **Perception of intimacy and integrity in formal home care** |
|  | Petra Ahnlund, Veronica Lövgren, Katarina Andersson, Hildur Kalman |
|  | *Umeå University, Umeå, Sweden* |
|  | **Touch and intimacy - the body as private or public in residential institutions for intellectually disabled children and young persons?** |
|  | Ingunn Fylkesnes, |
|  | *NTNU, Trondheim, Norway* |

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|  | **Experience of a large and diverse sample of rehabilitation services: Issues of family involvement, age differences and gender.** |
|  | Sólrún Óladóttir1, Snæfríður Egilson2, Gudrun Palmadottir2 |
|  | *1 University of Iceland, Reykjavík, Iceland*  *2,,* |
| 11:30 - 12:50 | **Health II - Interventions** Hilton Nordica - Meeting Room G / |
|  | **People with (intellectual) disabilities in physical activity guidelines and recommendations: experiences from three alpine countries** |
|  | Christoph Kreinbucher-Bekerle1, Nikolai Kiselev2, Wolfgang Ruf3 |
|  | *1 University of Graz, 8010 Graz, Austria*  *2 PluSport, Umbrella Organization of Swiss Disabled Sports, Volektswil, Switzerland*  *3 German University of Health and Sports, Berlin, Germany* |
|  | **Having fun as the main outcome of a physical activity intervention for people living with cognitive decline** |
|  | Tobba Sudmann1, Frøydis Hausmann2, Anne Henriksen2, Liljegren Anja2, Nistad Valgjerd2, |
|  | *1 Western Norway Universit of Applied Sciences, Bergen, Oman*  *2 Western Norway University of Applied Sciences, Bergen, Norway* |
|  | **Barriers and facilitators of physical activity for college students with disabilities in Kuwait** |
|  | Badeer Aldimkhi, |
|  | *Public authority for applied education and training, Kuwait city, Kuwait* |
|  | **Health Literacy and people with disabilities – implementation of UNCRDP in Europe** |
|  | Katja Valkama1, Merja Hoffrén-Mikkola1, Aino Alaverdyan1, Mika Uitto2, |
|  | *1 Seinäjoki University of Applied Sciences, Seinäjoki, Finland*  *2 Seinäjoki University of applied Sciences, Seinäjoki, Finland* |
|  | **Rights-Based Leadership and Governance in Services for People with Disability: What role should evidence have and what should we do if it is ignored?** |
|  | Malcolm MacLachlan1, Cathal Morgan2, |
|  | *1 Irish Health Service & Maynooth University, Maynooth, Ireland*  *2 World Health Organisation, Copenhagen, Denmark* |
| 11:30 - 12:50 | **Deafness II with International Sign Language - Education and learning** Grand Hotel - Háteigur / |
|  | **Promoting print literacy of signing deaf students through an adapted sign language-based educational material** |
|  | Lina Jerpö1, Krister Schönström2, |
|  | *1 National Agency for Special Needs Education and Schools, Helsingborg, Sweden*  *2 Stockholm University, Stockholm, Sweden* |
|  | **Adult deaf emergent readers’ learning of print literacy** |
|  | Ingela Holmström, Krister Schönström |
|  | *Stockholm University, Stockholm, Sweden* |
|  | **Mainstream provision models for education d/Deaf pupils in Norway: Connections between institutional structures and teaching practices** |
|  | Eli Raanes2, |
|  | *1 Norwegian University of Science and Technology, Trondheim, Norway*  *2 Norwegian University of Science and Technology, Trondheim, Norway* |
| 11:30 - 12:50 | **Culture and history II - Lore of disability – at the crossroads of folkloristics/** ÖBÍ 2 - Sigtún 42 /  **ethnology and disability studies** |
|  | - Moderator: EÞE Ebenezersdóttir, Háskóli Íslands |
|  | **Epictions of functionality and locations of disability in pop-science discourse of 3D bioprinting for therapeutic purposes** |
|  | Andréa Wiszmeg, |
|  | *Malmö University, Malmö, Sweden* |

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|  | **“He went fishing every day despite being blind”: Understanding blindness and reevaluating the supercrip stereotype in an Icelandic folktale.** |
|  | Eva Þórdís Ebenezersdóttir, |
|  | *Universty of Iceland, Reykjavík, Iceland* |
|  | **Spatial design and physical impairment in 19th century Iceland** |
|  | Ólafur Rastrick, |
|  | *University of Iceland, Reykjavík, Iceland* |
|  | **The brain in a petri dish: A critical disability perspective on neuroscience** |
|  | Kristofer Hansson, |
|  | *Malmö University, Malmö, Sweden* |
|  | **The power of museum objects: problematizing disabling discourses around the Portuguese case** |
|  | Patrícia Roque Martins, |
|  | *Art History Institute / FCSH/ Universidade NOVA de Lisboa, 1099-085 Lisboa, Portugal* |
| 11:30 - 12:50 | **Inclusion IV - Parenting 1** Grand Hotel - Útgarður / |
|  | **Overcoming the residue of eugenic beliefs: social challenges experienced by disabled parents** |
|  | Claire Azzopardi Lane, Matthew Vassallo |
|  | *University of Malta, Msida, Malta* |
|  | **Perplexing Presentations: Compulsory Neuronormativity and Cognitive Marginalisation in Social Work Practice with Autistic Mothers of Autistic Children** |
|  | Katy Benson, |
|  | *Cardiff University, Cardiff, United Kingdom* |
|  | **Reflections Of Adult Children of Parents with Intellectual Disabilities** |
|  | Tammy Bachrach, |
|  | *Azusa Pacific University, AZUSA, United States* |
|  | **A Robot doesn’t judge, does it? - How Robotics can reproduce Ableism** |
|  | Alice Schippers1, Jane Strugar Kolešnik2 |
|  | *1 Disability Studies in Nederland/Universiteit Voor Humanistiek, Utrecht, Netherlands*  *2 Disability Studies in Nederland, De Meern, Netherlands* |
| 11:30 - 12:50 | **Services II / Employment - User participation** Grand Hotel - Huginn / |
|  | **Professionals’ experience of power in coordinated individual planning with adults who have an intellectual disability** |
|  | Liv Nordström1, Kitty Lassinantti1, Õie Umb Carlsson2, Anna-Lena Almqvist1 |
|  | *1 Mälardalen University, Eskilstuna, Sweden*  *2 Uppsala University, Uppsala, Sweden* |
|  | **How do users with comorbidity perceive participation in social services? A qualitative interview study** |
|  | Amanda Jones1, Kari Jess1, Ulla-Karin Schön2 |
|  | *1 Högskolan Dalarna, Falun, Sweden*  *2 Stockholm University, Stockholm, Sweden* |
|  | **Development of a methodology for the evaluation of services for people with disabilities** |
|  | Sari Vuorilampi, Riikka Haahtela |
|  | *Validia Ltd., Helsinki, Finland* |
|  | **User involvement in the Nordic countries - empirical results on motives, methods, and effects** |
|  | Jens Ineland, |
|  | *Umeå universitet, Umeå, Sweden* |
| 11:30 - 12:50 | **Work and employment II - Employers’ perspectives** Hilton Nordica meeting room I / |
|  | **Employment of danish flex job workers – an employer’s perspective** |
|  | Emilie Skyum-Jensen, |
|  | *Aalborg University, Copenhagen, Denmark* |

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|  | **How frontline workers strive to challenge public and structural stigma towards disability when encouraging employer engagement.** |
|  | Camilla Stub Lundberg, Per Koren Solvang |
|  | *Oslo Metropolitan University, Oslo, Norway* |
|  | **Work inclusion for people with intellectual disability (ID) –employers’ perspectives** |
|  | Lisbeth Kvam, Patrick Kermit, Aud Elisabeth Witsø, |
|  | *Norwegian University of Technology and Science, Trondheim, Norway* |
|  | **Exploring Disability Disadvantage in Hiring: A Factorial Survey among Norwegian Employers** |
|  | Stine Berre, |
|  | *Norwegian University of Science and Technology, Trondheim, Norway* |
| 11:30 - 12:50 | **Inclusion III - Inclusion in adulthood** Grand Hotel - Ásgarður / |
|  | **„Even the way I make my coffee is autistic“: The experiences of autism by late-diagnosed Icelandic women** |
|  | Kremena Nikolova-Fontaine, Snæfríður Þóra Egilson |
|  | *University of Iceland, Reykjavík, Iceland* |
|  | **Masking ADHD, Autism, and Dyslexia: Burnout in Neurodiverse Individuals** |
|  | Summer West, |
|  | *Universität Kassel, Kassel, Germany* |
|  | **Transition to employment and post-secondary education of young adults with IDD: Voices from Minnesota** |
|  | Renata Ticha, Brian Abery, |
|  | *University of Minnesota, Minneapolis, United States* |
|  | **How strength-based leadership facilitates working ability – shedding light on the role of disability types** |
|  | Nicola Glumann1, Magdalena Schertler1, Aileen Schloemer-Jarvis2, Stephan Alexander Boehm1 |
|  | *1 University of St.Gallen, St.Gallen, Switzerland*  *2 Leuphana University Lueneburg, Lueneburg, Germany* |
| 11:30 - 12:50 | **Disability and the lifecourse II - Policy** Hilton Nordica meeting room H / |
|  | **From 5 to 25 years of age - an age cohort with Downs syndrome growing up in Norway** |
|  | Anne-Stine Dolva, |
|  | *Inland Norway University of Applied sciences, Lillehammer, Norway* |
|  | **Changing and new mechanisms of societal marginalization of disabled people in post-socialist Hungary** |
|  | Gabor Petri, Agnes Turnpenny, Aniko Bernat |
|  | *TÁRKI Research Institute, Budapest, Hungary* |
|  | **Accumulation and intergenerational transmission of disability – What are the consequences?** |
|  | Anna Amilon, Rikke Fuglsang Olsen, Stine Vernstrøm Østergaard |
|  | *VIVE the Danish National Center for Soci, Copenhagen, Denmark* |
|  | **Bridges over barriers – concepts and policies at the intersection of disability and old age** |
|  | Salla Era, |
|  | *University of Jyväskylä, Jyväskylä 40014, Finland* |
| 11:30 - 12:50 | **Human rights II - Disability and violence: Phenomenon and violence** Grand Hotel - Hvammur /  **experienced by persons with disabilities** |
|  | - Moderator: Minna-L Luoma, Finnish institute for health and welfare |
|  | **Domestic violence experienced by persons with disabilities: Results of the Disability and Domestic Violence survey (2022)** |
|  | Anna Väre, Minna Liisa Luoma, Maria Valtokari |
|  | *Finnish institute for health and welfare, Helsinki, Finland* |

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|  | **Domestic violence experienced by persons with disabilities: Results of the Qualitative interviews** |
|  | Maria Valtokari, Anna Väre, Minna Liisa Luoma |
|  | *Finnish institute for health and welfare, Helsinki, Finland* |
|  | **Preview about the Finnish study: Domestic violence experienced by persons with disabilities** |
|  | Minna-Liisa Luoma, |
|  | *Finnish institute for health and welfare, Helsinki, Finland* |
| 11:30 - 12:50 | **Childhood disability III - Services and support** Hilton Nordica meeting room F / |
|  | **Children’s participation in the process of assessing the need for support according to the Swedish Disability Act** |
|  | Elisabet Björquist, Martin Molin, Stina Persson |
|  | *University West, Trollhättan, Sweden* |
|  | **Crisis response for refugee children with disabilities** |
|  | Jamie Bolling, |
|  | *Independent Living Institute, Farsta, Sweden* |
|  | **Dialogical model for enabling disabled children to influence their life** |
|  | Johanna Olli, |
|  | *University of Turku, Turku, Finland* |
|  | **The experiences of personal assistance in the everyday lives of disabled children, youth, and their parents** |
|  | Johanna Korkeamäki, |
|  | *University of Eastern Finland, Helsinki, Finland* |
| 11:30 - 12:50 | **Policy and theoretical perspectives V - Supported everyday citizenship** Grand Hotel - Gullteigur B/ |
|  | - Moderator: R L Bartlett, VID Specialised University |
|  | **Introducing the idea of ‘Supported Everyday Citzenship’** |
|  | Ruth Bartlett, Inger Marie Lid |
|  | *VID Specialised University, Oslo, Norway* |
|  | **Familial experiences of supported decision-making with their adult children who have intellectual disabilities and live in municipal housing: An interview study conducted in Norway.** |
|  | Sadeta Demic, |
|  | *VID Specialised University, Oslo, Norway* |
|  | **Long-term Care Homes: Carceral spaces in times of crisis or perpetually?** |
|  | Ana Koncul, Ruth Bartlett |
|  | *VID Specialised University, Oslo, Norway* |
|  | **Higher education program in human rights for students with intellectual disabilities in Norway** |
|  | Anna Chalachanová, |
|  | *VID Specialised University, Oslo, Norway* |
| 11:30 - 12:50 | **Childhood disability II - Children and their families** Hilton Nordica meeting room D / |
|  | **What challenges and support do Nepali mothers of children with intellectual disabilities encounter? A qualitative exploration** |
|  | Namrata Pradhan, |
|  | *Norwegian University of science and technology, Trondheim, Norway* |
|  | **An exploratory study of natural support experiences of children with intellectual disabilities and their families in Ireland** |
|  | Concepta Carty, |
|  | *Trinity College, Dublin, Dublin, Ireland* |
|  | **(Im)mobilities of families with wheelchair-using children with cerebral palsy** |
|  | Emma Landby, |
|  | *Umeå University, Umeå, Sweden* |

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|  | **Parenting in Context: Applying a Critical Disability Studies’ Lens to the Qualitative Accounts of Parents subject to Child Protection Investigation for their Children with Disabilities** |
|  | Susan Flynn, |
|  | *Trinity College Dublin the University of Dublin, Dublin, Ireland* |
| 11:30 - 12:50 | **Independent Living in Europe and beyond: past, present, and future** Grand Hotel - Gullteigur A/ |
|  | **Independent Living in Europe and beyond: past, present, and future** |
|  | Teodor Mladenov, |
|  | *University of Dundee, Dundee, United Kingdom* |
| 11:30 - 12:50 | **Education II - Education in national contexts** Grand Hotel - Muninn / |
|  | **Disability, Inclusion, and Gross National Happiness: The Complex Case of Bhutan** |
|  | Seyda Subasi Singh1, Matthew Schuelka2 |
|  | *1 University of Vienna, Vienna, Austria*  *2 University of Minnesota, Minnesota, United States* |
|  | **Educational trajectories of young people with intellectual disabilities in Spain: experiences for change and school improvement.** |
|  | Alicia Vinatea-Elorrieta, Ignacio Haya-Salmón, Susana Rojas-Pernia |
|  | *University of cantabria, Santander, Spain* |
|  | **Implementing and evaluating a national pathway for navigating fieldwork accommodations** |
|  | Shahbano Zaman1, Cori Schmitz2, Karen Falcicchio3, Jeff Boniface1, Donna Drynan1, Laura Bulk1, Tal Jarus4 |
|  | *1 University of British Columbia, Vancouver, Canada*  *2 University of Alberta, Edmonton, Canada*  *3 McGill University, Montreal, Canada*  *4,,* |
|  | **Securing democratic values or changing society: contrasting approaches to disability rights in Sweden and the United States** |
|  | Marie Sepulchre, |
|  | *Lund University, Lund, Sweden* |
| 11:30 - 12:50 | **Covid-19 II - Health, health care and policy** ÖBÍ 1 Sigtún 42 / |
|  | **Africa’s healthcare system responses to persons with disabilities during the COVID-19 pandemic: what a scoping review tells us.** |
|  | Lieketseng Ned, |
|  | *Stellenbosch university, Kuilsriver, South Africa* |
|  | **‘Voiceless’ and ‘Vulnerable’: Challenging How Disabled Children and Young People Were Portrayed and Treated during COVID-19 in the UK.** |
|  | Anita Franklin1, Geraldine Brady 2 |
|  | *1 University of Portsmouth, Portsmouth, United Kingdom*  *2 Nottingham Trent University, Nottingham, United Kingdom* |
|  | **The possibility of a non-normalizing politics of solidarity** |
|  | Michael Doblmair, Alessandro Barberi |
|  | *University of Vienna, Vienna, Austria* |
|  | **Zooming in and out of pandemic safety measures – Inclusive takes on institutional coping and failure in times of polycrises** |
|  | Oliver Koenig1, Michelle Proyer2 |
|  | *1 Bertha von Suttner Private University St. Pölten, St. Pölten, Austria*  *2 University of Vienna, Vienna, Austria* |

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| 12:50 - 13:40 | Lunch Grand Hotel and Hilton Nordica |
| 13:40 - 15:00 | **Education II - Professionals’ perspectives** Grand Hotel - Muninn / |
|  | **Gauging the impact of social model awareness among K-12 teachers seeking to adopt inclusive practices** |
|  | Frederic Fovet, |
|  | *Thompson Rivers University, Kelowna, Canada* |
|  | **Does rehabilitation enable inclusive participation in educational settings for children with disabilities?** |
|  | Annastiina Vesterinen1, Anu Kippola-Pääkkönen2, Anu Kinnunen 2, Maarit Karhula3, |
|  | *1 South- Eastern Finland University of Applied Sciences, Mikkeli, Finland*  *2 Lapland University of Applied Science, Rovaniemi, Finland*  *3 Research at Kela The Social Insurance Institute of Finland, Mikkeli, Finland* |
|  | **Educating for inclusion: Teaching Design for all in the wild as a motivator** |
|  | Kjetil Falkenberg1, Lars Oestreicher2 |
|  | *1 KTH Royal Institute of Technology, STOCKHOLM, Sweden*  *2 Uppsala University, Uppsala, Sweden* |
|  | **Is there Space for Dyslexic Pupils in High Attainment Educational Environments?Evidence from the Millennium Cohort Study into Attainment Grouping in UK Primary Schools.** |
|  | Esther Outram, |
|  | *Durham University, Durham, United Kingdom* |
| 13:40 - 15:00 | **Human rights II - Disability and violence: Phenomenon and violence** Grand Hotel - Hvammur /  **experienced by persons with disabilities** |
|  | **Pleasure-shame and disability: The impact of microaggression on gender identity and the expression of sexuality in disabled people’s lives** |
|  | Embla Guðrúnardóttir Ágústsdóttir, Ásta Jóhannsdóttir |
|  | *Háskóli Íslands, Reykjavík, Iceland* |
|  | **How can we better prevent and combat violence against persons with disabilities?** |
|  | Maria Melin1, Maria Montefusco 2 |
|  | *1 Swedish Agency for participation, Sundbyberg, Sweden*  *2 The Swedish Agency for Participation, Sundbyberg, Sweden* |
|  | **Increased risk of childhood violence exposure among individuals with disabilities in Sweden** |
|  | Steven Lucas, |
|  | *Uppsala universitet, Uppsala, Sweden* |
|  | **Violence against children with disabilities, what do we know?** |
|  | Carl Göran Svedin, |
|  | *Marie Cederschiöld högskola, Sköndal, Sweden* |
| 13:40 - 15:00 | **Rehabilitation, technology and accessibility II - Universal Design** Grand Hotel - Setrið / |
|  | - Moderator: LEOL Olsen, VIVE - The Danish Center for Social Science Research |
|  | **Invitation to think and do Universal Design in practice.** |
|  | Leif Olsen1, Anne Kathrine Frandsen2, Inge Bonfils3, Thomas Skovgaard |
|  | *1 VIVE - Det Nationale Forsknings- og Analysecenter for Velfærd, København K, Denmark*  *2 Aalborg University, Copenhagen, Denmark*  *3 KP, University College Copenhagen, Copenhagen, Denmark* |
|  | **Promoting an inclusive mindset at a technical university through pedagogical design tools** |
|  | Dagny Valgeirsdottir, John Paulin Hansen, |
|  | *DTU, Lyngby, Denmark* |

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|  | **Residential architecture – how state power becomes visible in institutions for people with disability** |
|  | Inge Bonfils1, Anne Kathrine Frandsen2, |
|  | *1 KP, University College Copenhagen, København K, Denmark*  *2 Aalborg University, København K, Denmark* |
|  | **Universal job design** |
|  | Thomas Bredgaard1, Kristian Moltke Martiny2, |
|  | *1 Aalborg University, Aalborg, Denmark*  *2 Enact:lab, København K, Denmark* |
|  | **Perspectives for interdisciplinary cooperation and collaboration to transform the vision of Universal Design into practice** |
|  | Inge Bonfils1, Anne Kathrine Frandsen2, Leif Olsen3, Thomas Skovgaard |
|  | *1 KP, University College Copenhagen, København K, Denmark*  *2 Aalborg University, København K, Denmark*  *3 VIVE - Det Nationale Forsknings- og Analysecenter for Velfærd, København K, Denmark* |
| 13:40 - 15:00 | **Health II - Theoretical, ethical and policy aspects** Hilton Nordica - Meeting Room G / |
|  | **There is a need to rethink cancer survivorship. How can disability studies inform knowledge expansion?** |
|  | Eva-Mari Andersen, |
|  | *Department of special needs education, Oslo, Norway* |
|  | **The WHO European framework for action to achieve the highest attainable standard of health for persons with disabilities 2022–2030: Issues, risks, and recommendations** |
|  | Elena Rotarou1, Dikaios Sakellariou2 |
|  | *1 Universidad San Sebastián, Santiago, Chile*  *2 Cardiff University, Cardiff, United Kingdom* |
|  | **Leveraging critical disabilities studies to reimagine clinical letter writing for children with disabilities: A cascade of potential outcomes** |
|  | Victoria Boyd, |
|  | *University of Toronto, Toronto, Canada* |
| 13:40 - 15:00 | **Deafness II with International Sign Language - Sign language and policy** Grand Hotel - Háteigur / |
|  | **Sign language education and language policy** |
|  | Kim Kanstrup Kjeldsen, |
|  | *CFD, Copenhagen, Denmark* |
|  | **On both sides of the seminar room - inclusive university for all** |
|  | Silvia Kopp-Sixt, Anna Steiner, Barbara Levc |
|  | *University College of Teacher Education Styria, Graz, Austria* |
|  | **Deaf identity under pressure: experiences of Deaf persons in Iceland** |
|  | Kristinn Diego, Stefan Hardonk |
|  | *University of Iceland, Reykjavík, Iceland* |
| 13:40 - 15:00 | **Culture and history II - Medieval Disability Studies: Challenges** ÖBÍ 2 - Sigtún 42 /  **and Commonalities** |
|  | - Moderator: YT Tirosh, Háskóli Íslands |
|  | **Disability in Fifteenth Century Iceland** |
|  | Yoav Tirosh, |
|  | *Háskóli Íslands, Reykjavík, Iceland* |

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|  | **Mythopoeic Scars: The Life and Afterlife of Injury** |
|  | John P. Sexton, |
|  | *Bridgewater State University, Bridgewater, MA, United States* |
|  | **„Á englum Krists og andskotans, eins og munur á fljóðum“: Guðmundur Bergþórsson‘s relationships with women in his own words and in later folk legends** |
|  | Alice Bower, |
|  | *Háskóli Íslands, Reykjavík, Iceland* |
|  | **Sacrifice, Disability, and Body Metaphors in William Blake’s The Book of Ahania (1795)** |
|  | Sharon Choe, |
|  | *University of York, York, United Kingdom* |
| 13:40 - 15:00 | **Inclusion IV - Parenting 2** Grand Hotel - Útgarður / |
|  | **“I didn’t know you could get a social worker just for you”: The role of adult social workers in supporting parents with intellectual disabilities.** |
|  | Beth Tarleton1, Gillian MacIntyre 2, Kate Precious1, |
|  | *1 University of Bristol, Bristol, United Kingdom*  *2 University of Strathclyde, Glasgow, United Kingdom* |
|  | **“I was worried about not being good enough”. Experiences and perspectives on pregnancy, childbirth and parenthood when living with a neuromuscular disorder** |
|  | Ann-Lisbeth Højberg, Charlotte Handberg, Pia Myrup |
|  | *The National Rehabilitation Center for Neuromuscular Diseases, 8000 Aarhus C, Denmark* |
|  | **Fatherhood - adults with profound intellectual disabilities. A qualitative study from Poland** |
|  | Diana Aksamit, Barbara Marcinkowska, |
|  | *The Maria Grzegorzewska University, Warsaw, Poland* |
|  | **Parental mentalizing among mothers with mild intellectual disabilities: The role of socioeconomic risk and childhood experiences of abuse and neglect** |
|  | Mårten Hammarlund, Tommie Forslund, Mia Breitholtz, Pehr Granqvist |
|  | *Stockholm University, Stockholm, Sweden* |
| 13:40 - 15:00 | **Services II / Employment - Accessibility and universal design** Grand Hotel - Huginn / |
|  | **Disability Narratives in Québec City, Canada:Ethnographic Study of Urban Mobility and Social Participation** |
|  | Juan Mansilla, Normand Boucher, François Routhier |
|  | *Université Laval (Canada); Cirris Research Team; CIUSSS-CN, Quebec City, Canada* |
|  | **Through Transportation to Participation: Experiences in Using Paratransit Services** |
|  | Selina Egger1, Armin Gemperli2, Martina Filippo3, Ronald Liechti4, Brigitte Gantschnig1 |
|  | *1 ZHAW School of Health Sciences, Winterthur, Switzerland*  *2 University of Lucerne, Lucerne, Switzerland*  *3 ZHAW School of Management and Law, Winterthur, Switzerland*  *4 Foundation Behindertentransport Kanton Bern, Bern, Switzerland* |
|  | **Between principle and practice – local endeavors of implementing Universal Design in Sweden** |
|  | Emil Erdtman, Per-Olof Hedvall, Kirsten Rassmus-Gröhn |
|  | *Lund university, Lund, Sweden* |
|  | **Exploring a Universal designed space for research in Creative Workshops** |
|  | Hilde Guddingsmo, |
|  | *Nord University, NAMSOS, Norway* |
| 13:40 - 15:00 | **Policy and theoretical perspectives IV - Revisiting a Nordic** Grand Hotel - Gullteigur A /  **Approach to Disability** |
|  | - Moderator: HK Katsui, University of Helsinki |
|  | **“You mustn’t call it a hobby!”: Challenges in providing meaningful lives to persons with profound intellectual disabilities within the Finnish system** |
|  | Eero Saukkonen, |
|  | *University of Helsinki, Helsinki, Finland* |

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|  | **Construction of a model – deconstruction of the user. A critical perspective on the Swedish working method IBIC (the individual´s needs in focus).** |
|  | Gunnel Andersson, Kristina Engwall |
|  | *Uppsala University, Uppsala, Sweden* |
|  | **International Investigation of Orientations towards a Positive School Climate for Diversity** |
|  | Svenja Hammer1, Kara Mitchell Viesca1, Jenni Alisaari2, Svenja Lemmrich3 |
|  | *1 NTNU, Trondheim, Norway*  *2 University of Turku, Turku, Finland*  *3 Leuphana University of Lüneburg, Lüneburg, Germany* |
|  | **Revisiting a Nordic Approach to Disability** |
|  | Hisayo Katsui1, Marianne Hedlund2, Kristina Engwall3 |
|  | *1 University of Helsinki, Helsinki, Finland*  *2 NTNU, Trondheim, Norway*  *3 Uppsala University,,* |
| 13:40 - 15:00 | **Work and employment II - Accommodations** Hilton Nordica meeting room I / |
|  | **IPS and SEd for young adults with mental health problems in a Swedish welfare context. Managers perspectives on the support and views on responsibility.** |
|  | Maria Hillörn1, David Rosenberg1, Helene Hillborg2, Veronica Lövgren1 |
|  | *1 Umeå University, Umeå, Sweden*  *2 Region Västernorrland, Sundsvall, Sweden* |
|  | **What goes into a disclosure decision? Understanding the communication goals and workplace factors considered by workers with episodic conditions when needing support.** |
|  | Monique Gignac1, Ron Saunders1, Arif Jetha1, Lahmea Navaratnerajah1, Julie Bowring1, Peter Smith1, Aaron Thompson2, Renee-Louise Franche3, Curtis Breslin1, Carolyn Minnick1 |
|  | *1 Institute for Work & Health, Toronto, Canada*  *2 University of Toronto, Toronto, Canada*  *3 WorkSafeBC, Vancouver, Canada* |
|  | **Disability and Work. Sociological insights on issues related to the discloser of disabilities** |
|  | Normand Boucher, Veronique Garcia |
|  | *Université Laval, Québec, Canada* |
|  | **Developing a work accommodation operating model** |
|  | Nina Nevala1, Irmeli Pehkonen1, Maarit Virtanen2, Anja Tanttu3, Pauliina Mattila-Holappa1, Pirjo Juvonen-Posti1, |
|  | *1 Finnish Institute of Occupational Health, Helsinki, Finland*  *2 Oulu University of Applied Sciences, Oulu, Finland*  *3 JAMK University of Applied Sciences, Jyväskylä, Finland* |
| 13:40 - 15:00 | **Inclusion III - Disability activism and rights** Grand Hotel - Ásgarður / |
|  | **The Role of Disability Organizations in shaping and implementing the rights of disabled persons: Case-Studies of Austria, Denmark and Germany** |
|  | Lilit Grigoryan, |
|  | *Academy for European Human Rights Protection, Cologne, Germany* |
|  | **Critically assessing terms of engagement between EU institutions of governance and DPOs** |
|  | Claudia Coveney, |
|  | *University of Leeds, Leeds, United Kingdom* |
|  | **The voices of young, neurodiverse self-advocates on education, diversity and activism in the context of sociopolitical situation in contemporary Poland** |
|  | Jolanta Rzeznicka-Krupa1, Sabina Pawlik2 |
|  | *1 University of Gdansk, Gdansk, Poland*  *2 University of Silesia, Katowice, Poland* |

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| 13:40 - 15:00 | **Theoretical understandings and implications from the LIFE-DCY project** ÖBÍ 1 Sigtún 42 / |
|  | - Moderator: SÞE Egilson, University of Iceland |
|  | **The intersecting sociocultural mediators of young disabled people’s self-understandings of their life quality and participation.** |
|  | Snæfríður Þóra Egilson, |
|  | *University of Iceland, Reykjavík, Iceland* |
|  | **Social participation of autistic children and adolescents in mainstream schools: Insights from a Bourdieusian lens** |
|  | Linda Björk Ólafsdóttir, Snæfríður Þóra Egilson |
|  | *University of Iceland, Reykjavík, Iceland* |
|  | **Young disabled people paint the town red-Partying and sexual expression;„Let´s talk about our party stories“.** |
|  | Anna Sigrún Ingimarsdóttir, Snæfríður Þóra Egilson |
|  | *University of Iceland, Reykjavík, Iceland* |
|  | **Implications of internalised ableism for the health and wellbeing of disabled young people** |
|  | Ásta Jóhannsdóttir, Snæfríður Þóra Egilson |
|  | *University of Iceland, Reykjavík, Iceland* |
| 13:40 - 15:00 | **Policy and theoretical perspectives V - Supported everyday citizenship** Grand Hotel - Gullteigur B/ |
|  | **“It is true, not a coping strategy”: Making analytic space for positive experiences in the everyday citizenship of disability families** |
|  | Rosemarie Van den Breemer, |
|  | *VID Specialised University, Oslo, Norway* |
|  | **Poetry writing in dementia care as narrative and cultural citizenship** |
|  | Oddgeir Synnes, |
|  | *VID Specialised University, Oslo, Norway* |
|  | **Using care activities and religious fellowship to support everyday citizenship of people with dementia: Findings from a Nigerian community** |
|  | Elizabeth Onyedikachi George, |
|  | *VID Specialised University, Oslo, Norway* |
|  | **Exploring citizenship and everyday life through a photo exhibition: a cooperation between adults with intellectual disability, a photographer, bachelor-students and academics at VID Specialized University.** |
|  | Kirsten Fjetland, Anita Gjermestad |
|  | *VID Specialised University, Oslo, Norway* |
| 13:40 - 15:00 | **Disability and the lifecourse II - Families** Hilton Nordica meeting room H / |
|  | **Predictors and characteristics of out-of-home placements in families with MBID** |
|  | Veronica Baljé, Tessel Sterenborg, Maroesjka Van Nieuwenhuijzen |
|  | *Expect Jeugd, Amsterdam, Netherlands* |
|  | **Planning and negotiating social support within the social welfare state: Parental strategies of parents of children with cerebral palsy** |
|  | Louise Bøttcher1, Jesper Dammeyer2, Camilla Pihl Ramussen3 |
|  | *1 Danish School of Education, Copenhagen NV, Denmark*  *2 Department of Psychology, Copenhagen, Denmark*  *3 The Elsass Foundation, Charlottenlund, Denmark* |
|  | **Daily life participation among children with and without functional difficulties: a comparative study** |
|  | Arne Eide1, Dag Ofstad2, Emil Hansen2 |
|  | *1 NTNU, Trondheim, Norway*  *2 Norwegian National Advisory Unit in Children and Youth (NKBUF), Valnesfjord, Norway* |

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|  | **Caring or being cared for ? The care relationships of middle-aged people with learning disabilities in two-generation elderly Families** |
|  | Hui-Yu Kuo, |
|  | *National Chung-Cheng University, Chiayi County, Taiwan* |
| 13:40 - 15:00 | Childhood disability III - Parents of disabled children Hilton Nordica meeting room F / |
|  | **The centrality of work and meaning in life among parents of children with and without disabilities aged 0-12.** |
|  | Maayan Fine1, Limor Gadot2 |
|  | *1 Ben Gurion University, Beer Sheva, Israel*  *2 Sapir Academic College, Sderot, Israel* |
|  | **Being ‘mum’: becoming in conversation** |
|  | Sharon Smith, |
|  | *University of Birmingham, Birmingham, United Kingdom* |
|  | **‘Empowered but alone’? A systematic integrative review on the responsibilization of early autism caregiving practices among parents in Sweden and Canada** |
|  | Hailey Rheault, |
|  | *Örebro University, Örebro, Sweden* |
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| 13:40 - 15:00 | Childhood disability II - Leisure and culture Hilton Nordica meeting room D / |
|  | **Examining Children With Disabilities’ Right to Leisure: The Case of the ‘Calm Room’ in a Separate Leisure Space** |
|  | Rebecka Tiefenbacher, |
|  | *Linköping university, Linköping, Sweden* |
|  | **Can separate leisure be inclusive?** |
|  | Cecilia Lindgren, |
|  | *Linkoping University, Linkoping, Sweden* |
|  | **KidsAction coaching approach for an adapted physical activity in a ski lesson context** |
|  | Lise Olsen1, Mojgan Gitimoghaddam 2, Stephanie Glegg2, Veronica Connors3, Kathryn Campbell4, Jenny Hawes5, Tara Nault6, Bill McKellin7, Amanda Field8, Jean Paul Collet8 |
|  | *1 University of British Columbia Okanagan, Kelowna, Canada*  *2 University of British Columbia, Vancouver, Canada*  *3 Adaptive Sports at Sun Peaks, Sun Peaks, Canada*  *4 Adaptive Sports Sun Peaks, Sun Peaks, Canada*  *5 Adaptive Sports Sun Peaks, Sun Peaks, Canada*  *6 Indigenous Sport Physical Activity Recreation Council, Victoria, Canada*  *7 University of British Columbia, Vancouver, Canada*  *8 University of British Columbia,,* |
|  | **Exploring Child-Driven Culture from the Perspectives of Disabled Youth** |
|  | Shanon Phelan1, Kassi Boyd2, David McConnell2 |
|  | *1 Dalhousie University, Halifax, Canada*  *2 University of Alberta, Edmonton, Canada* |
| 15:15 - 16:35 | Rethinking disability and human rights Hilton Nordica meeting room F / |
|  | - Moderator: IML Lid, VID Specialized University |
|  | **Exploring the relationship between Citizenship and Universal Design** |
|  | Inger Marie Lid, |
|  | *VID Specialized University, Oslo, Norway* |

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|  | **Conditions for religious citizenship for people with intellectual disabilities: cases from Norway and Slovakia** |
|  | Inger Marie Lid, |
|  | *VID Specialized University, Oslo, Norway* |
|  | **Mad Citizenship** |
|  | Michael Rembis, |
|  | *State University New York University at Buffalo, Buffalo, United States* |
|  | **The Space of Accessibility and Universal Design** |
|  | Edward Steinfeld, |
|  | *State University New York University at Buffalo, Buffalo, United States* |
| 15:15 - 16:35 | Education II - Intersectional perspectives and educational context Grand Hotel - Muninn / |
|  | **Education at the Intersection of Disability and Race** |
|  | Allyson Eamer, |
|  | *Ontario Tech University, Oshawa, Canada* |
|  | **Perceptions of ultra-Orthodox students who participated in social involvement programs towards people with disabilities** |
|  | Edith Blit Cohen, |
|  | *Hebrew University Of Jerusalem, Tel Aviv, Israel* |
|  | **Environmental factors and supports for school participation in students on the autism spectrum** |
|  | Kate Simpson, Dawn Adams |
|  | *Griffith University, Brisbane, Australia* |
|  | **Collaborative, Responsive Behaviour in Book-Reading: Children with Down syndrome & Hearing Impairment** |
|  | Lill-Johanne Eilertsen1, Oddvar Hjulstad2, Romy Regina Prochnow3, Sigrun Slettner4 |
|  | *1 Signo Resource Centre and University of South-Eastern Norway, Andebu, Norway*  *2 University of South-Eastern Norway, Drammen, Norway*  *3 Eikholt Resource Centre, Drammen, Norway*  *4 Signo Resource Centre, Andebu, Norway* |
| 15:15 - 16:35 | **Policy and theoretical perspectives IV - Regulatory, financial, and** Grand Hotel - Gullteigur A /  **other political barriers for realising the right to personal assistance (PA) in Iceland, Sweden, and Norway.** |
|  | * Moderator: EGS Skogseth, Uloba - Indendent Living Norway * Moderator: JS Smaaland, STIL * Moderator: JF Franksson, STIL |
|  | **Law and policies that affect disabled persons in Iceland** |
|  | Erna Eiríksdóttir, Hjörtur Eysteinsson, Rúnar Björn Herrera Þorkelsson |
|  | *NPA miðstöðin (Independent Living Center Iceland), Reykjavik, Iceland* |
|  | **Policies for securing disabled Norwegians the right to personal assistance** |
|  | Egil Skogseth, |
|  | *Uloba - Indendent Living Norway, Drammen, Norway* |
|  | **Legislation of personal assistance – 30 years and forward** |
|  | Jessica Smaaland, Jonas Franksson |
|  | *STIL, Stockholm, Sweden* |
|  | **Whose life is it anyway?** |
|  | Laila Bakke, |
|  | *Uloba - Indendent Living Norway, Trondheim, Norway* |
| 15:15 - 16:35 | **Education, inclusion and the body** ÖBÍ 1 Sigtún 42 / |
|  | **Dys/appearing Bodies in the Secondary School Classroom: Young People with Dwarfism Dys/ Appearing as ‘Out of Time’ and ‘Out of Place’** |
|  | Antonios Ktenidis, |
|  | *University of Sheffield, Sheffield, United Kingdom* |

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|  | **Including children with special needs in Physical Education at a public school in Denmark by using Co-teaching: A Qualitative Design Based Research** |
|  | Anette Bentholm1, Lonni Nielsen2 |
|  | *1 University College North, UCN, Skørping, Denmark*  *2 University College North, UCN, Hjørring, Denmark* |
|  | **Dealing with disability as “matter out of place”: Emotional issues in the education of learners with visual impairment** |
|  | Brian Watermeyer, |
|  | *Stellenbosch University, Cape Town, South Africa* |
|  | **Uses of Braille in Different Faith Traditions** |
|  | Brian Bennett, |
|  | *Niagara University, Lewiston, NY, United States* |
| 15:15 - 16:35 | **Childhood disability II - Rehabilitation** Hilton Nordica meeting room D / |
|  | **Rehabilitation, Blindness and self-identityExploring the ideological assumptions embedded in rehabilitation practice** |
|  | Michelle Botha, |
|  | *Stellenbosch University, Cape town, South Africa* |
|  | **Find your track – a study transition phases for youth with disability** |
|  | Ellen Hæhre, |
|  | *Beitostølen Helsesportsenter, Beitostølen, Norway* |
|  | **Parents’ experiences of a family-centred rehabilitation stay for their children with disability** |
|  | Elisabeth Helle, |
|  | *Beitostølen helsesportsenter, 2953 Beitostølen, Norway* |
|  | **Time processing and daily time management in children and youth age 10 – 15 years old with and without autism** |
|  | Gunnel Janeslätt1, Birgitta Wennberg2, Annika Sköld3, |
|  | *1 Center for Clinical Research Dalarna, Uppsala University, Falun, Sweden*  *2 Center for Social and Affective Neuroscience, Linköping, Sweden*  *3 Karolinska Institutet, Stockholm, Sweden* |
| 15:15 - 16:35 | **Criminology - Criminology and disability** Hilton Nordica - Meeting Room G / |
|  | **Disability, Intersectionality and Sexual Violence: Barriers within the policing of sexual violence and lessons for future practice** |
|  | Leah Burch1, Andrea Hollomotz2 |
|  | *1 Liverpool Hope University, Liverpool, United Kingdom*  *2 University of Leeds, Leeds, United Kingdom* |
|  | **“I just felt that I was just somebody who was there to be abused”: Disabled rape victim-survivors talk about their journeys towards realisation** |
|  | Andrea Hollomotz1, Leah Burch2 |
|  | *1 University of Leeds, Leeds, United Kingdom*  *2 Liverpool Hope University, Liverpool, United Kingdom* |
|  | **Abolition and Disability Politics** |
|  | Liat Ben-Moshe, |
|  | *University of Illinois-Chicago, CHICAGO, United States* |
|  | **Perceptions and experiences of women with disabilities on intimate partner violence** |
|  | Cartrine Anyango, Isabel Goicolea, Fredinah Namatovu |
|  | *Umeå University, Umeå, Sweden* |

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| 15:15 - 16:35 | **Deafness II with International Sign Language - Languages and learning** Grand Hotel - Háteigur / |
|  | **Learning Multiple Languages: Challenges for Students with Deafness in secondary school in West Bengal, India** |
|  | Sneha Dasgupta, |
|  | *Tata Institute of Social Sciences, Mumbai, Mumbai, India* |
|  | **Learning English as a foreign language through the eyes of Deaf students** |
|  | Katharina Urbann1, Alina Gervers1, Melanie Kellner2, Kristin Gross3 |
|  | *1 Humboldt-University of Berlin, Berlin, Germany*  *2 Vocational College for the Deaf and hard-of-hearing Essen, Essen, Germany*  *3 University of Cologne, Cologne, Germany* |
|  | **SignNets: multi-purpose digital semantic networks** |
|  | Ineke Schuurman1, Caro Brosens2, Margot Janssens2 |
|  | *1 KU Leuven, Leuven, Belgium*  *2 Vlaams GebarentaalCentrum (VGTC), Antwerp, Belgium* |
| 15:15 - 16:35 | **Services II / Employment - Unpacking processes of work inclusion** Grand Hotel - Huginn / |
|  | - Moderator: JB Brauer, Örebro University |
|  | **Social representations of gender and their influence in vocational rehabilitation** |
|  | Ingrid Witte, Thomas Strandberg, Johanna Gustafsson |
|  | *Örebro University, Örebro, Sweden* |
|  | **Can fidelity assessments enhance work inclusion of unemployed youth with less severe mental health problems?** |
|  | Julia Salado-Rasmussen, Stella Mia Sieling-Monas |
|  | *University College Copenhagen, Copenhagen, Denmark* |
|  | **”Active” and “passive” in labour market policies for people with disabilities** |
|  | John Brauer, |
|  | *Örebro University, Örebro, Sweden* |
| 15:15 - 16:35 | **Rehabilitation, technology and accessibility II - Technology in the lives** Grand Hotel - Setrið /  **of disabled people** |
|  | **What do we do? What can we do?: Preliminary findings from research on digitally facilitating meaningful activities for adults with ID during the pandemic** |
|  | Richard Gäddman Johansson, |
|  | *Mälardalen University, Västerås, Sweden* |
|  | **Making customized information and communication technology (ICT) work for persons with disabilities living in residential settings** |
|  | Anita Berg1, Hide Guddingsmo1, Gunn Eva Myren2 |
|  | *1 Nord University, Namsos, Norway*  *2 Nord University, Namsos, Norway* |
|  | **Online Experiences of Adults with Intellectual Disabilities: Personal Perspectives, and those of Carers and Professionals** |
|  | Paraskevi Triantafyllopoulou, Jessie Newsome, Michelle McCarthy |
|  | *University of Kent, Canterbury, United Kingdom* |
|  | **Co-Designing with People with Learning Disabilities: an architectural perspective** |
|  | Menatalla Kasem, |
|  | *Welsh School of Architecture, Cardiff, United Kingdom* |
| 15:15 - 16:35 | **Inclusion III - Disability activism and rights 2** Grand Hotel - Ásgarður / |
|  | **A world where you could just live your life. Role of utopias in disability activism** |
|  | Reetta Mietola, Amu Urhonen |
|  | *University of Helsinki, Helsinki, Finland* |

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|  | **Constructing the passive recipient of social support. The role of efficiency assessment in defining the relation between disability organisations and their members** |
|  | Pekka Koskinen, |
|  | *University of Helsinki, Helsinki, Finland* |
|  | **It’s My Life! Decision – making experiences of young disabled people in Ireland & Article 12 UNCRPD.** |
|  | Clíona de Bhailís, |
|  | *Centre for Disability Law and Policy, University of Galway, Galway, Ireland* |
|  | **The Exclusion of Persons with Disabilities from Undertaking Jury Service: International Human Rights Law as a Tool to Challenge Discrimination** |
|  | Charles O’Mahony, |
|  | *University of Galway, Galway, Ireland* |
| 15:15 - 16:35 | **Work and employment II - Skills, innovation and self-employment** Hilton Nordica meeting room I / |
|  | **Everyday activities and employment among young adults with intellectual and cognitive disabilities with an interest in playing online games** |
|  | Kristin Alfredsson Ågren, Helene Lidström, Dimitris Michailakis |
|  | *Linköping university, Norrköping, Sweden* |
|  | **Disabled people‘s participation in innovation: an Icelandic social innovation project** |
|  | Sandra Halldórsdóttir, Stefan Hardonk |
|  | *Centre for Disability Studies, Reykjavík, Iceland* |
|  | **Self-employment among people with disabilities: establishment motives, barriers and opportunities in Sweden** |
|  | Maria Norstedt, Per Germundsson |
|  | *Malmö University, Malmö, Sweden* |
|  | **Barriers to work inclusion: does social construction of skills matter?** |
|  | Stefan C. Hardonk, |
|  | *University of Iceland, 102 Reykjavík, Iceland* |
| 15:15 - 16:35 | **Culture and history II - Medieval Disability Studies: Challenges** ÖBÍ 2 - Sigtún 42 /  **and Commonalities** |
|  | **Canst thou not minister to a mind diseased?** |
|  | Christina Lee, |
|  | *University of Nottingham, Nottingham, United Kingdom* |
|  | **Constructions of Disability in Hrafns saga Sveinbjarnarsonar** |
|  | Natalie Van Deusen, |
|  | *University of Alberta, Edmonton, Canada* |
|  | **Disability, exile, trauma and healing. A reading of Grettis saga** |
|  | Torfi H. Tulinius, |
|  | *Háskóli Íslands, Reykjavík, Iceland* |
|  | **WHAT WAS STOLEN? - The medieval vocabulary of unexpected bodily transformation** |
|  | Ármann Jakobsson, |
|  | *Háskóli Íslands, Reykjavík, Iceland* |
| 15:15 - 16:35 | **Indendent living, self-determination and citizenship** Grand Hotel - Hvammur / |
|  | **The GAS-VI Guide: a tool to evaluate independent living supports** |
|  | Gemma Diaz-Garolera1, Maria Pallisera1, Judit Fullana1, Carolina Puyaltó1, Montserrat Vilà1, Maria Josep Valls2, Ana Rey1, Maialen Beltran1, Montserrat Castro1 |
|  | *1 University of Girona, Girona, Spain*  *2 University of Lleida, Lleida, Spain* |

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|  | **Navigating social infrastructure: exploring aspects of community in everyday living environments from the perspective of people with psychiatric disabilities** |
|  | Maria Fjellfeldt1, Ebba Högström2, Urban Markström3, Lina Berglund-Snodgrass4 |
|  | *1 Dalarna University, Falun, Sweden*  *2 Blekinge Institute of Technology,, Sweden*  *3 Umeå University, Umeå, Sweden*  *4 Swedish University of Agricultural Sciences, Alnarp, Sweden* |
|  | **Social workers’ perspective: identification and assessment of victims of intimate partner violence with cognitive disabilities in Sweden.** |
|  | Filippa Klint1, Åsa Källström1, Sofie Adaszak1, Lisette Farias Vera2 |
|  | *1 Örebro University, Örebro, Sweden*  *2 Karolinska Institutet, Stockholm, Sweden* |
|  | **Practitioners’ self-reported knowledge about violence against disabled people** |
|  | Anneli Larsson, Elisabeth Punzi, Mikaela Starke |
|  | *University of Gothenburg, Gothenburg, Sweden* |
|  | **Ethical dilemmas at group homes - Professional perspectives of the complexity of supporting self- determination according to disability rights** |
|  | Sofia Bergholtz, |
|  | *Malmö University, Malmö, Sweden* |
| 15:15 - 16:35 | **Inclusion IV - Meet the Editiors** Grand Hotel - Útgarður / |
|  | - Moderator: A. E. Beckett, University of Leeds and International Journal of Disability and Social Justice |
|  | **\*\*Meet the Editors Session\*\*Open Access Publishing in Disability Studies** |
|  | Angharad Beckett, |
|  | *University of Leeds, Leeds, United Kingdom* |
| 15:15 - 16:35 | **Policy and theoretical perspectives V - Self-determination and** Grand Hotel - Gullteigur B /  **supported decision-making** |
|  | **Social workers’ perceptions and judgements regarding guardianship and supported decision-making** |
|  | Roni Holler1, Shirli Werner2, |
|  | *1 Hebrew University of Jerusalem, Jerrusalem, Israel*  *2 Hebrew University of Jerusalem, Jerusalem, Israel* |
|  | **The perceptions and experiences of adults with intellectual disability regarding supported decision- making: A qualitative study** |
|  | Hannah Casey, Deirdre Desmond, Laura Coffey |
|  | *Maynooth University, Maynooth, Ireland* |
|  | **Moving in to live independently? Perspectives from young women with intellectual disabilities in Norway** |
|  | Anne Linn Midttun1, Anita GJermestad2, Inger Marie Lid2 |
|  | *1 Hå kommune, Bryne, Norway*  *2,,* |
|  | **Perspectives of Supported Decision Making from Self-Advocates, Supporters and Advocates** |
|  | Christine Bigby1, Craig Sinclair2, Julia Duffy3, Ilan Wiesel4, Terry Carney5, Shih-Ning Then3, Jacinta Douglas6 |
|  | *1 La Trobe University, Melbourne, Australia*  *2 University of New South Wales, Sydney, Australia*  *3 Queensland University of Technology, Queensland, Australia*  *4 The University of Melbourne, Melbourne, Australia*  *5 Sydney University, Sydney, Australia*  *6 La Trobe University, Melbourne, Australia* |
| 15:15 - 16:35 | **Disability and the lifecourse II - Old age** Hilton Nordica meeting room H / |
|  | **Towards better understanding of needs of older persons with hearing disabilities – a fight against ageism and misconceptions** |
|  | Anniina Lavikainen, |
|  | *University of Helsinki, Helsinki, Finland* |

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|  | **Transition to Retirement of Older People with an Intellectual Disability - Staff Descriptions of the Process and Roles** |
|  | Sirpa Granö1, Sonja Miettinen2, Elisa Tiilikainen3, Elina Kontu1 |
|  | *1 Tampere University, Tampere, Finland*  *2 Finnish Association on Intellectual and Developmental Disabilities, Espoo, Finland*  *3 University of Eastern Finland, Kuopio, Finland* |
|  | **Living with dementia in Nigeria: Everyday tactics and strategies used in adjusting to memory loss** |
|  | Elizabeth O. George, |
|  | *VID Specialized University, Oslo, Norway* |
|  | **PEOPLE WITH DEMENTIA AS PEOPLE WITH DISABILITY** |
|  | Henna Nikumaa, |
|  | *University of Eastern Finland, Joensuu, Finland* |
| 16:35 - 17:00 | Coffee Break Grand Hotel and Hilton Nordica |
| 17:00 - 17:40 | **Keynote address by Marjorie Aunos with International** Grand Hotel - Gullteigur A/B /  **Sign Language** |
| 17:45 - 18:30 | **General assembly of the Nordic Network on Disability Research** Grand Hotel - Gullteigur A/B / |